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March 2008

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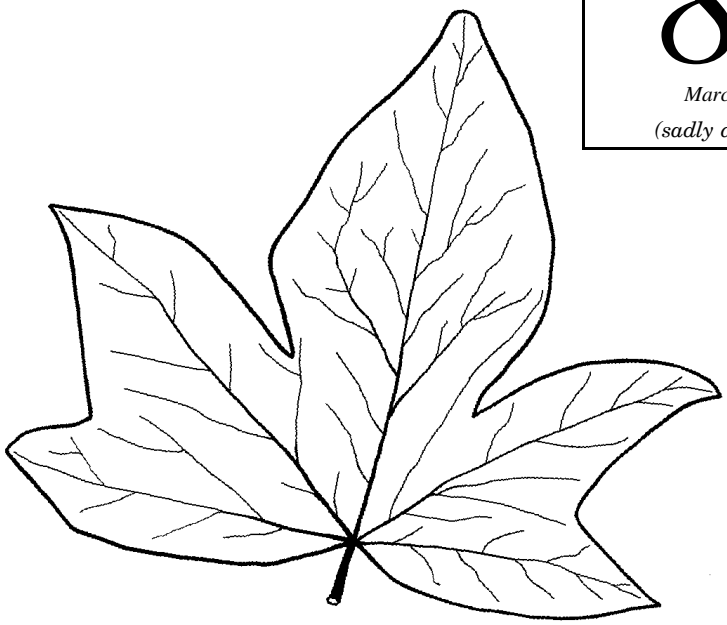

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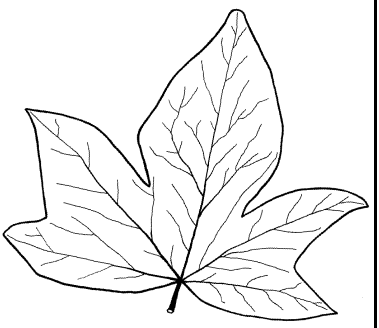

IVy

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International Viewpoints is independent of any group or organization.

IVy's aim:

The aim of *International Viewpoints* is to relay communication amongst those interested in the positive use of MetaScientology. MetaScientology is defined as the many branches, groups and individuals arising from Scientology, including Nordenholz' book *Scientologie: Wissenschaft von der Beschaffenheit und der Tauglickeit des Wissens* from 1934, what became the Church of Scientology, and the many groups which arose, especially since 1980. We have no connection with official Scientology, and wish none.

International Viewpoints deals with this large area, and we aim to promote communication within this field. We relay many viewpoints, sometimes opposing! ¤

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Short Story

by Antonius Philipius, Rom[1]

BANG!!!

"Oh, He's done it again", I said to myself.

My five year old son was continually driving his little tricycle against the concrete wall in the garden at 30 miles an hour.

I looked out. Yes, he had done it again. His head lay in one corner, one arm in another and the rest of his body lay by the side of the tricycle, which as usual, was still in one piece (no shoddy Japanese article, this tricycle; I had paid a fortune for it).

I speculated over the enthusiasm and hot headedness of the young. And he was doomed to remain five years old until I had finished my experiments!

I picked the head, arm and body up, took them into my workshop and patiently starting putting them together, like I had done so many times before. I left the head till last. I knew well what would happen when I had got all the wires connected correctly together.

And sure enough it did. A stream of vitriolic abuse. Including angry complaints over my inability to give him a "strong body", as he put it.

Again I resolved to try and find some way of making him feel just a little pain when he damaged his body. I was beginning to feel that was the only way to instill care in him. And perhaps just a little unconsciousness, when there was an impact over a certain threshold.

When I had checked all the joints and wiring, and the stream of abuse had lessened a little, I patiently, and a little wearily, took him up and placed him on my knee. There was a quite vicious spark as I did so. The crash had obviously created more static electricity than I had bargained for. I must remember to earth him first next time.

Next time? How much longer must this go on?

He was still muttering a bit, so I disconnected his mouth, and began to say to him (as soothingly as I could):

"Axiom One. Life is basically created by Antony.

"Axiom Two. Antony is capable of considerations, post … " ¤

Editorial Note: At last we have managed to get one of our authors to write the sort of article we really want for page 3, the most important page in the magazine. An article which looks as though it is meant to be funny, and might even make a few readers laugh, when they finally realize that that was what they were supposed to do. But an article which also contained a hidden uplifting message, so that the reader was likely to say at the end of it, "I feel as though I have had an important cognition, I can't quite think what it was, but I think I ought to write a success story about it. I wonder what happened. Perhaps the church channeled a cognition to me while I was so confused about that article." Or something like that.

The article should also preferably test readers' ability to spot outpoints. We are keen to covertly prepare our readers for the new age.

So I hope our authors and budding authors are suitably encouraged to try. There is, by the way, no need for authors to put in spelling mistakes to test readers' ability to spot those. The editorial staff has no difficulty in doing that.

This is reprinted from *IVy* 10 — we are going to try again. *Ed.*

1 Antionius is a runner between Rom and Londinium, carrying messages between his Imperial Majesty and his subjects. While running he invents articles and stories, most of which do not get written down because of shortage of time, stone and chisels to write them with.

The Clearing Help Bracket

by Jack Horner

[This article has been adapted from a copyrighted lecture given by Jack Horner to students of Eductivism on March 11, 1978, in Los Angeles, California.]

For a long time we have had something within Eductivism called "GPMs" — Goals-Problems-Masses — which involves a very complex procedure in the direction of clearing. It has a liability in that it takes quite a while to train a person how to do it, on themselves and/or others, and particularly for people you're processing and clearing, it involves your having to train them 5-15 hours in addition to processing them in order for them to be run on GPMs. Several years ago I found a way around that by finding certain materials, which when run on people, got them clear without their having to learn the GPM structure. It did still require that the eductor have a knowledge of GPMs so that certain specific significances were addressed and the eductor understood why.

The line plot of the GPMs primarily has to do with attitudes that one uses to stop the accomplishment of one's intentions or goals, and the attitudes that are in the way, the in-common attitudes that most people have and more or less the progression they follow in deteriorating their intentions with counter intentions or with their considerations of opposition. You should have a working familiarity with the material of the line plots because you will hear, frequently, people in session expressing some aspect of the line plot in which they're stuck, and which they're dramatizing.

The GPMs had three factors: the creation of a goal, the not-isness or destruction of the goal, and the attempt to create an absence of the goal. We found a way of pretty well handling all of that without going through all the long triads of the GPMs.

Development of the Clearing Help process

What happened, in the historical sense of technical development, is that when the non-winner material was observed, and the various aspects of participation/participant brackets were discovered, they essentially took care of the compulsive goal-accomplishment of the GPMs if the eductor had the understanding behind that and knew what he was doing with the non-winner and participant brackets, and could find the right buttons for the person in terms of clearing.[1] We could pretty well clear people by taking them through power and then taking them through the participant brackets of various kinds and the non-winner brackets and fully dealing with those subjects, then following that with rock material and then following that with the Dimension Plot, which has to do with knowing.[2]

1 "Non-winner" was a generic designation for all of the types of identities or beingnesses an individual might assume to ensure continued participation in a game by making sure neither to win nor lose. It was observed by Jack Horner and others that running help and problems on a "non-winner" would bring to view and run out various aspects of the GPMs. It was later observed that the various gradients of non-winning could be characterized as various types of participants, such as a "willing participant" or an "unwilling participant" and others, which could be used to target the GPM dramatizations more specifically.

2 In Eductivism the "rock" refers to the individual's memory of the creations, forms or identities that were originally considered to be perfect, and all of the automaticities and dramatizations that go with them. The original research on the "rock" and the term itself come from the Scientology Advanced Clinical Courses of 1957-58. The "Dimension Plot" is described in greater detail later in this lecture; it was a systematic method of targeting and viewing much of the material that came out of running the "rock" over many subsequent years

As you progress you sometimes find simpler ways of doing things. When you find simpler ways of doing things, the next step tends to unfold. So you get a simpler way of doing what you're doing and accomplishing more with that simpler way, while at the same time finding more which immediately becomes complex. You deal with that as a complexity until it simplifies out, at which point you usually find your first attempts to handle it were rather complex.

What happened was that I was running help brackets on people and they'd finally get sufficiently clear that I'd say, for example, "How could you help a purple lotus-eater?" and they'd say, "By giving it some lotuses". They got clear on help so the significance of the terminal became irrelevant and they could answer the question in terms of what anything could do to help anything. I wondered how I was going to get around that and get them to focus on the target. So I developed something that I've been calling a Clearing Help bracket, which goes, "In relation to a purple lotus-eater how could you help another? In relation to a purple lotus-eater how could another help you? In relation to a purple lotus-eater how could another help him or herself? In relation to a purple lotus-eater how could you help yourself? In relation to a purple lotus-eater how could another help another? How could a purple lotus-eater help you?"

That bracket worked very well because then you could continue to focus on some target, some terminal, some condition, some quality, some quantity of something. It works very well and is extremely useful for cleaning up certain aspects of a case and those things a person is fixated on. I call it a Clearing Help bracket because it largely clears the area rather than just keying it out.

We went a little further with this development, and by accident the GPM material fell into the running of Clearing Help brackets. I say "by accident" because I didn't go looking for a better way to run GPMs, I was running a Clearing Help bracket one day and I saw a better way to run GPMs, simple as that. I've been checking it out, and it seems to follow right on out.

Not only is it a better way of running GPMs, it's a better way of running some aspects of power, it's a better way of running some aspects of rock, and it's a better way of running some aspects of the Dimension Plot. So it isn't limited to GPMs. This preface is to give you an idea of the background before we get into the current goodies.

Class 7: Power

We have some rather complex methods of running Power, or Eductivism Class 7, which now are pretty well unnecessary with the exception of the Power Lineup 1973. You can for the most part drop the "Tell me a source, tell me a non-source" process because the process I'm about to give you replaces it. "What is?/What isn't?" and "Existing conditions" and those processes on that lineup are still pretty well there, and, as far as I'm concerned, any previous process in a given class is still applicable if you think it is applicable and you wish to use it. So all the power processes we've ever had are still applicable if you want to take the time to explore those avenues. But in terms of doing the fastest, most efficient job possible, you don't need to run 75 power processes. You only need to run a couple, or three or four, or five maybe. "What is?/What isn't?" for example, and existing conditions, and the justification process, "How have you rationalized, justified, excused or explained being a source/not being a source?" etc. That process, also run with assumptions and decisions, is extremely helpful in clarifying how a person set himself up to deny his own power.

But if we take the Clearing Help bracket first, and we run that on "being a source", it takes most of this stuff apart. The bracket, and I'll just lay it out fully, here, is the same Clearing Help bracket. "In relation to being a source, how could you help another? In relation to being a source how could another help you? In relation to being a source how could another help him or herself? In relation to being a source how could you help yourself? In relation to being a source how could another help another? How could being a source help you?" That's the first half of what you might call the Class 7 Clearing Help bracket. You ask those questions and you go right into the next set, which is "In relation to not being a source how could you help another? In relation to not being a source how could another help you? In relation to not being a source how could another help him or herself? In relation to not being a source how could you help

yourself? In relation to not being a source how could another help another? How could not being a source help you?" You just do those questions. You alternate the being a source bracket with the not being a source bracket, back and forth. Once in a while I might run one through twice and then go back to the other one, depending on what I see in front of me. This goes a long way in terms of clarifying a person's ability to manifest his intentions. It clarifies a great deal about source.

We have a little different understanding today with our eductees, because with the processes we're running, by the time we get them to this point, they've already cognited that they're source. It's almost a redundancy to run "Tell me a source, tell me a no-source" with these people. But they haven't explored how they set themselves up, and this is a methodical exploration of how they fixed themselves to be source or to deny source, or to not be source, and their relationship with others. One of the cognitions that can come out of this is the eductee realizing that he's source and everybody else is source, too, and no matter what you do everybody wins. When you run "In relation to not being a source how could you help another?" you might get the eductee realizing, "Well, if I don't source it and I set it up so the other person can source it, if I source influencing the other person into sourcing, that could help them. So in a sense by not being a source of a certain kind, anyway, I can help somebody else. So, there's somebody else out there who is source". So we don't get this only-source and great super-source phenomenon coming out of this process. Also it tends to blow the valences as to who's being source. If a person has a subjective understanding that each of us is source and we interrelate with each other with our sourceness, and there's harmony in that sourceness, then everybody wins, and there are a lot of other goodies that come out of running it.

Two categories of people

In my experience there have been two essential categories of people that I've processed on a preclear level. One of them is a person who's got so many valences he doesn't know who he is. On the other side are people who tend to be rather paranoid, because they've always known who they are, but by God, they're going to be who they are, and nobody's going to take that away from them. So they're in sort of a stuck self-identity. Well this source bracket kind of blows that one because the guy finally gets so he doesn't have to be source. He can relax and enjoy it. He doesn't have to be compulsive source. He's not on an enforced sourceness, which is kind of being it, doing it, or expressing it with protest all the time. So it takes away that, "I must be source. I've got to keep running the universe. If I relax for one minute, the particles will disappear!" (That's his subjective feeling about it. He can't let anybody else do it.) So this process is very effective in respect of handling that.

We now have this as one of the prime power processes, if not the first and prime power process, followed up by the other Power Lineup processes with the exception of "Tell me a source", which you can still run if you want to. The next item to be run on that bracket is intention, or intending, depending on which is more real to the person. By this time a person certainly should have some concept of what an intention is if you've processed him correctly up the line. "In relation to intention how could you help another?" And so forth, on that same plus-minus bracket I've just given you. So we have that, plus the old Class 7, and that's pretty well a new Power Lineup 1978.

These upper level Clearing Help brackets, from Class 7 upward, cover both sides of the coin, being a source and not being a source, intending and not intending (or, intention and "having no intention" or something of that kind — you have to word it appropriately for the eductee in front of you for that second half of the bracket, the "negative" side). I don't put "negative" in a negative sense. It's merely a plus-minus. In terms of magnetic function or electrical function, plus and minus aren't good or bad, they're just one side or the other. This is one of the recognitions that people get out of this process. Consistently, when you run the bracket, the quality, state or whatever's in the blank that's being addressed, is or it can be generated. It doesn't have any good or bad, right or wrong, happy or unhappy, or any other dichotomy in it per se. That's all added, by the being himself, or by other beings. He comes to that subjective realization of the quality or the isness of that which he's been generating.

Class 8

So that moves us into Class 8. What do you run on Class 8? Most of the end words required for clearing are in the bulletin of April 29, 1970, DTB 12R, such as doingness (and not doingness). You don't necessarily have to use them as "ness" words; just get the concepts. Communicating, not communicating; creating, not creating. "In relation to creating how could you help another?" You can run that at Class 7, 8. Having run source and intention you can deal with creation.

Let me give you some specific ones not to run at Class 8. Perfect standards, creations, purposes. Perfect anything you do not run at Class 8; that's Class 9. Beingness and knowingness are on your list of required end words, for example, but don't run them at Class 8, because knowing and being precede the structures of help. Help is a via for the expression and manifestation of knowing and being. Anything that looks like it's rock material, don't run it at Class 8. Let's get him through the Class 8 stuff first. You might ask, what are the consequences of running them too soon? From my viewpoint there's nothing in this subject that is dangerous to anybody. There are no horrible consequences other than the guy ends up more conscious than he was in the first place. In some cases he's conscious of more unconsciousness than he knew he had. Running these too soon is like trying to run service facsimiles on a guy who can't talk to you. You can do it, but it's not going to work with as much reality. It's less efficient and effective.

The structure of the original GPMs, as formulated by L. Ron Hubbard, had only a positive and negative side. They had destroying and making an absence of, but they didn't have any creating of them in the first place. So the addition that I came along with in my research was I found you have to create something before you can not create it. However these alternate plus-minus brackets that I'm giving you in this Clearing Help bracket handle the creating of it, and the altering of it, and the disappearing of it. It handles all those factors just mechanically.

The GPM items

In running this with eductees, after a few passes through those brackets, you will hear the GPM line plot items: no longer wanting a goal, or showing them I can do it differently and better, or the rejections and disagreements with others who also want to do it, and you will hear renewing my determination by constantly pursuing the goal, and you will hear failures, and you will hear automatically doing it, and you'll hear becoming fixated with it, and you'll hear having to and feeling that you're compelled to, and hating to do it but doing it anyway, criticisms of it, and you will hear hoping not to source but doing it anyway, and you'll hear too much sourcing, and you'll hear to never source anything again. You'll hear the whole line plot production in the process of running though these brackets. It's good for you to know that line plot so you'll recognize those things when you hear them, and occasionally you may want him to take a little further look at them.

Those things that you recognize as end words can be done at Class 8. The only ones to stay away from are those that are pre-GPM stuff, which is rock stuff and Dimension Plot stuff, having to do with knowing. Let him get through some of the other mechanics first. Like energy, or mass, or goals, and awareness, aliveness, and so forth. (Not space, however). What I'm saying is that many of these end words are applicable after you run power.

Finding the end words

Usually you don't have to search for them, or even assess for them off of the list. You hear them from your eductee, or have heard them already by now. Whatever is going on in his life is a reflection of that material which he is now trying to learn to handle. Whatever problem he has in his life is what's next that he needs to learn to view, and it is a question of finding the right terminal to put in that blank on these Clearing Help brackets, and then running both the plus and the minus side of the Clearing Help bracket on it.

On Class 8 specifically you want to deal with the non-winner. You would run "In relation to a winner/In relation to a non-winner". That's another, probably better, way of running the non-winner bracket, rather than "How could you help a non-winner?" etc. You might use "winning" and "non-winning" or "not winning" and "winner/non-winner". Participating/not participating. In the participant and non-winner material, again, you have to sometimes deal with

certain kinds of participants. If you ran a detached participant then you probably have to run an undetached participant, or an involved participant as the other side of it.

You will have to do a little intelligent analysis and assessment in order to adequately express the positives and the negatives in running these clearing help brackets. But at Class 8 you should handle the winner and non-winner factors and the participant factors. Which leads you inevitably into the fact that if you're going to win or lose, if you're going to participate or not participate, or if you're going to be a source or not be a source, etc., then you must be basing that on some kind of fixed ideas, standards, purposes, goals, intentions and manifestations, which is what Class 9 is about.

Class 9

Here are some of the items on the Clearing Help brackets on Class 9. They're all perfect/imperfect stuff. "In relation to a perfect standard how could you help another?" A perfect creation; a perfect purpose; a perfect goal; a perfect manifestation; a perfect intention; a perfect via; a perfect viewpoint; a perfect sphere; a perfect particle; a perfect model. Those are the primary items that I have down for the rock material now. All of these may or may not be necessary on a given eductee but most of them are useful. Which is the terminology that fits this eductee most fully and how much time do you have? You'd better find the one or ones that work best. If you have time and you want to be on the safe side, run all of them. You probably will. And if you don't, sooner or later the eductee will.

They're all different ways of referring to the same material. It's just a matter of how is it addressed in what's left of his mind to be reached at this point, whether it's a perfect viewpoint, or a perfect creation or a perfect manifestation. There are a couple of differences here: A perfect standard is different than a manifestation, and a perfect purpose or goal is different than either of those, although a goal to some degree becomes a standard, a standard based on goals. You're playing with that whole thing in this Class 9 area. The second half of the bracket would be an imperfect standard, or an imperfect creation, or an imperfect purpose, or an imperfect manifestation, or an imperfect intention, etc.

There was a bulletin on how to assess for which rock item to run. That bulletin is still applicable in finding those things, but use the Clearing Help bracket on them, and you will speed up the whole process considerably.

There has been a method of bridging from Class 8 to Class 9, from participants, non-winners and winners, after those are cleared, then by adding the word "perfect". We also used to run as part of the rock the "perfect people pleaser/perfect being pleaser/perfect approval seeker", things of that kind. My experience has been that I've been tending to run those before this point. Usually the eductee has a need to be validated or approved of, and I've been handling that around Class 6 one way or another. I usually find who or what would be doing this, find the item, get the intention of the item and then run the Clearing Help bracket on it, or, at least the first half of the Clearing Help bracket, which usually handles it.

But in this vague area between Class 8 and Class 9, you may have to run Clearing Help in relation to a perfect people pleaser. Then the other side would be an imperfect people pleaser. Or, "In relation to people pleasing/In relation to not pleasing people". That side of it has to be dealt with and the difficulty to some extent in this area is that it's very much up to the experience and judgment of the eductor as to what to select. I'm just trying to give you the pieces, pretty much in the order that they seem best to work with.

Class 10

These classes of processing are different levels, to some extent, but they slide into each other. Next we get into Class 10, and I wouldn't recommend running these items before Class 10: Perfect and imperfect source, because that really goes into all the God facsimilies. "In relation to a perfect source how could you help another?" You get into all kinds of interesting games with that one! And you've got to have a guy beyond his this lifetime religious belief structures to deal with that one.

In Class 10, the gradient would start with a Clearing Help bracket on knowledge and ignorance. "In relation to knowledge how could you help another?" On the other side of that would be a lack of knowledge, followed by knowing

about/not knowing about, followed by knowing and not knowing.

So you have perfect source/imperfect source, knowledge and the other side of knowledge, which may be either "ignorance" or "a lack of knowledge" or "not having knowledge". Then you would have knowing about/not knowing about. I have found in running knowing and not knowing that the guy usually has to then work at making a differentiation between knowing and knowing about. Then you run "In relation to knowing how could help another?" The last question on that one would be "How could knowing help you?" and then you run the not knowing side. How could not knowing help you? Again, when these Clearing Help brackets are fully and adequately run the individual transcends that which is being addressed. So by running this bracket fully, he transcends knowing and not knowing. This then puts him in an ideal position to really look at, view and understand the Dimension Plot.

So with the Clearing Help bracket, used in its positive and negative areas, we're now stretching all the way across Classes 7 through 10. The area which needs to be a little more clarified is the identification of the common denominators that need to be more specifically targeted in Class 8 for most individuals, but I didn't want to spend another month getting that all nice and tidily worked out before at least making this information available to you. I'd rather make it available now even though it's not fully put together or formulated. There's enough understanding behind it that you can go ahead and use it rather than trying to get it perfect.

Classes 11 and 12

As it stands now, this leaves us with a Class 11 for a review of what you've studied already, plus a review of earlier tech that's no longer included in the current lineup — a review of those processes which were developed, but in terms of trying to edit down what we do to a point where we don't have to process somebody for a thousand hours, we've had to edit them out. It's not that they're not good, but those that do the job of getting a person clearest fastest are the processes we have in the lineup at this time. We're getting them clearer faster now, and more clear faster now than we used to be able to.

But, there are still all these older other processes. All the various integrity processes, all the various goals assessments, dynamic assessments, and certain flow processes, potentials and violence, and a lot of other things that should be part of a professional eductor's toolkit. One of those may be the most applicable process in terms of clearing efficiency. The more tools you have, the more you can select and tailor them to the individual. So that's what Class 11 is about. Then Class 12 leaves us an opportunity to thoroughly test you and make sure of your certainty on what you know, so you can manifest that certainty and utilize it. That's the way the subject stands right now. So this is a little introduction to upper level processes at this time. It still requires your listening to the rock tapes if you're studying this subject. It still requires your hearing the GPM materials as they were issued, just so you have that background knowledge, but you have a much simpler method of clearing somebody with this now. It seems to do the job.

End phenomena

Someone asked what are the end phenomena for these processes. The basic principles apply, including lack of communication lag. But what's the degree of understanding? Is the guy still growing and becoming more by examining this particular thing? The important thing on any Clearing Help bracket at whatever level, is has he transcended the quality being addressed?

When to leave the process is when the guy is senior to that thing being addressed. He is able to be the cause of it fully. And it's not bad. He doesn't have to think that it's a bad thing. Very often at the beginning of the process the person thinks it's a bad quality, or a bad creation of some kind. When he gets done, it's a creation. It can be given badness, it can be given goodness, but underlying that is the fact it is. It only is because it's generated.

Up in these areas you, the eductor, have to decide "Am I assisting this guy to be more and more in charge of his life and his mind and his state from moment to moment to moment to moment? Is he getting ahead with this, and is this thing I'm doing right now the best action to help him do that?" Theoretically on Class 10 you could run knowing and not knowing to a point where the guy is in control of everything, but

you don't have the time to spend 400 hours doing that with a guy. So I get it so there's a cognizance of knowing and not knowing and a degree of control and creativity about not knowing and knowing, and it doesn't have a good or bad side to it. Not knowing is okay, and knowing is okay. That's something that beings do, they know and that's okay, and they not know, and that's okay, and you can do it or not do it.

Dimension Plot

Then you can run the Dimension Plot, because by this time the terminology of the Dimension Plot is totally real to him because you've educed it from him. So going through the Dimension Plot is not some struggle to generate reality on what the hell you're talking about. The Dimension Plot is largely a study and a structure of how do we set up knowing and how do we set up sourcing, and how do we set up creation, and how do we then set up the game plan for the physical universe to evolve in. That takes some degree of comprehension. And if you have run these brackets that I've described to you, the guy is ready to comprehend, or he already has, and just sees, "Oh, that's how it goes together! Aha!" Instead of grind, grind, grind away at the Dimension Plot.

I can share with you that when you get to running the Clearing Help bracket on source, it's really fun. Being a source/not being a source. The other one that's really fun, for the eductor, is knowing and not knowing, because if you have familiarity and cognizance of the Dimension Plot, when you're running the guy on knowing and not knowing you will see the Dimension Plot emerge, which is fascinating, because he's never seen it, and the answers he's giving you are all the pieces of the Dimension Plot. Part of the reason the Dimension Plot was formulated was that in rock running people were missing a lot of things because they didn't know it was there to miss! So I put together the Dimension Plot as a way of making sure all the factors of the rock were put together and observed by every eductor, so they weren't being missed on eductees.

Most of these processes are fun because you're dealing with something that is very real to the eductee. He really views the item you put in the blank, and the see-saw of the help factors just smoothly runs. It's like a jet engine compared to a prop engine. It takes a lot more technical background to build a jet engine, but technically it's actually a simpler engine. It takes a high degree of technology to produce it. So we've moved from reciprocating engines to jet engines in the area of clearing with these Clearing Help brackets and knowing what to put in them.

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see page 39
Deaths

Comments on the Articles in *IVy* 85

By Todde Salén, Sweden

ANT: I HAVE JUST finished reading *IVy* 85, and I would like to give you some feedback[1]:

As usual I cannot stand reading your **Jack Horner**'s articles because they are so packed with tech data that handles "life rudiments", the human case, and so little about what I am interested in — the case of the thetan, like GPMs. I am not aware of "other reasons", but I have a similar disinterest in reading about various "therapies", like "channeling" or "theetie-wheetie" tech. I am not interested in human research into human-nature problems. The Lord Buddha said some 2,500 years ago that the "human nature I" is a false I and that only the "buddha nature I" is true self. My interest is concentrated on the essential task of awakening the true self.

Brita Burtles' article **"Ron Hubbard's Tech"** was very good. I really appreciate what she writes.

Your own article **"Early SCN Years"** was interesting to read. Even if I have heard you talk about these things earlier, I do like to read it also. I did, however, wonder about how you ended the article with a very short passage about 1960-69. I do hope that when you continue this write-up in the next *IVy,* you will tell a lot more about your adventures during these nine long years.

Usually I like what **Pierre Ethier** writes, but this time I felt he overestimated his own ability "to clarify". I feel he only confused the issue. I do prefer the earlier article you had on **"The Black Panther"**. I think it was called "the grey wolf". That article improved your understanding of the mechanism by introducing a missing concept. I suppose that there may very well be other concepts that still can be added!?

Sophia Reynard's article **"EP: Badly Defined"** was interesting. She takes up some important tech considerations. Well done!

Mary Freeman's article "**Ethics — The Right Way"** also deals with interesting stuff. I do very much agree with her that "a baby has been thrown out with the bathwater" when Free-zoners, in disgust, threw the ethics technology away after leaving the CoS. At DUGA we have learned over and over again, that when ethics is out the tech does not work. We have even learned that when tech has been working for quite a while and the thetan's awareness level increases, there are new areas coming into view that the thetan needs to accept responsibility for (R in the KRC triangle). If the thetan does not assume responsibility for his new awareness and fails to ACT (overt of omission) his ethics go out, and the tech starts to work less well. This is what we call a failure to do "active meditation", that is, to put one's wins in session into practical use in life. Hence, we are constantly assisting each other in making sure we do active meditation (KRC) to be able to expand as OTs. It is always nice to find individuals who are moving along in the "right" direction.

Bob Ross: "Data for Releases". Bob and I obviously have similar experiences. If you educate PCs in the technology, you get a more stable case-gain PC.

Rolf K. "IVy Tower — My SCN story #7". I do enjoy reading his SCN story. I share some of the old SCN friends he writes about, as well as the time period he was active in the CoS (although he got much more deeply involved into the SO).

Fleming Funch "Outside the Box — Meta Tech". I already mentioned that I agree with Brita Burtles' comment on Fleming's earlier article. I have a hard time concentrating on Fleming's articles in general (just like Jack Horner's articles). I do really respect L. Ron Hubbard and the technology he delivered to hu-

1 This article is compiled from three e-mails sent to the editor.

mans on planet Earth. I agree that LRH did not deliver a complete technology which solves all problems of the human mind forever, but the basics of LRH tech is so valuable that we need to pay a lot of respect to the source of this technology. If LRH had not arrived here and taught us the basics of the tech, we would still be stuck in all the confusions of the human mind. Now we have a chance to lift ourselves out of the trap we successfully put ourselves into. The basics do not need changes, but when you have applied the basics and lifted yourself and your closest friends to a new level of awareness, you can develop new tech to handle the new confusions that exist on the higher level. That is the way to go, as far as I am concerned.

Agnes Araujo: "SCN and Tech" was another article that made me happy. Here is another individual who has recognized the light LRH made shine on us. Thank you!

Jim Burtles: "One Day" — Jim's poems are often very beautiful and inspiring. This particular one is very much so. Thank you, Jim!

"KRC over ARC — General Principle" by Pen. It was interesting reading. Thank you!

"GPMs and Games" by Rolf K. It is really nice to read materials written by someone who obviously has gained good knowledge of GPMs by confronting life and thus GPMs. I am quite impressed by reading this article. I have myself over the last two decades worked a lot on developing technology to handle GPMs and my early experiences are very similar to those presented by Rolf in this article.

I agree very much with Rolf that the mistake LRH made in his GPM research from the early 60s was that he was trying to map the line plots of each GPM. At DUGA, we also skipped mapping any line plots and instead located Goals and Terminals. But unlike Rolf, we did not go into finding various charged things (ARC-Xs, service facs etc.) connected to the terminals located. Instead we have done a very thorough running of Grades before even touching the GPMs. We have especially run the problems Grade 1 level by carefully finding for each problem encountered on Grade 1, the vectors and terminals. Then before we go into GPMs on our advanced levels, we do run a very expanded service fac level where the pre-OT has to find many service fac computations and then do D/L [date/locate] on each one. We also do a lot of other L&N[listing and nulling] processes where the answers are D/Led before we go into locating goals and terminals. After we have located goals and terminals, we do D/L on each terminal.

From this point onwards, we follow a different path. We go into identifying the pre-OT's codes and once the codes have been found and indicated, we start putting the found terminals that we already have D/Led into GPM matrixes and run out the charge on the matrix, by taking the goals located back to their basic-basic — the codes.

From there we move on into running out the charge still not handled on the codes themselves.

This last action involves lots of newly developed processes and requires that the pre-OT gets involved with delivering the technology to others in a more responsible way. We already have trained the pre-OT to be a good auditor before he even starts to run the service facs L&N processes.

Our approach is probably different from Rolf's in that we demand that the pre-OT accepts responsibility not only for his own case, but also for the cases of others by getting trained as an auditor. We have found that not everybody can have the gains available from GPM-processing. By selecting out only those beings who are capable of delivering gains to others, we are getting a higher quality pre-OT, who has a lot better grasp of the tech and thus a much greater ability to "deserve" the wins available.

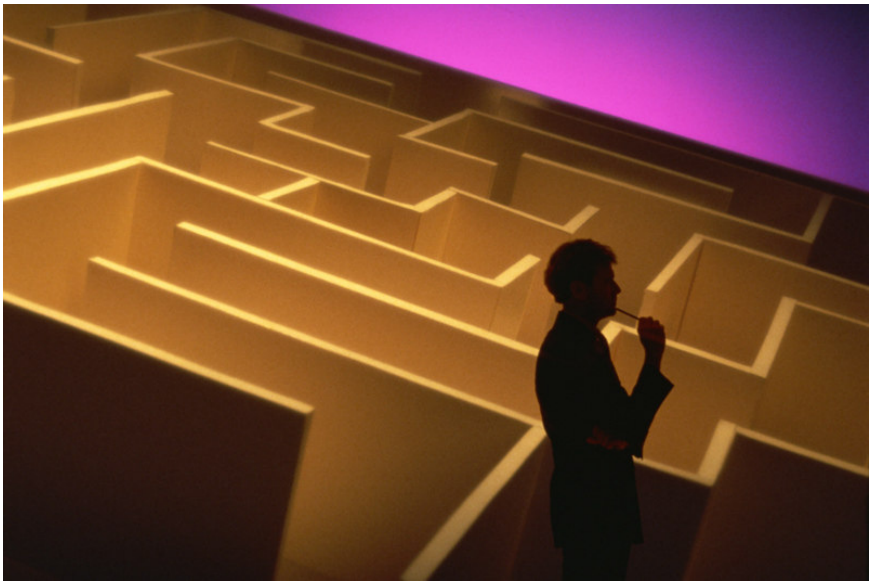
To us in DUGA, it has become ever more obvious as the years pass and as we improve our confront and ability to move on, that it is practically impossible for a human being to accept responsibility for his/her wins unless they grow in KRC by getting trained. Even trained auditors who are very able to produce good case gains in their fellow human beings have sometimes a hard time moving on "the road to truth". The problem is based mainly on the inability to confront the limited "human nature" (the 1D [first dynamic]) and stop creating it as a more important beingness than their "true self" (the thetan, that can be turned into an OT).

So I am happy to hear that Rolf has made such good progress in understanding and handling the GPM bank.

I have been in contact with him since you forwarded his research to me, and I answered him. Maybe in the future we can learn to work together. ¤

Auditing Pitfalls: How to Avoid

by Pierre Ethier, Canada



How to find one's way through the maze of questionable solutions available in the field.

THE PRACTITIONER OR craftsman who repeatedly violates the proven fundamentals of his or her discipline, is in the same position as the individual who is actually ignorant of the primary axioms or laws upon which it is based. Except when dealing with the simplest of cases, they will be fumbling in the dark, and their results will be guided by chance rather than by a well-mapped course of action.

This is especially pertinent when auditing and programming cases.

In the Church, disregarding technical rules has always been known as "out-tech" and as a KSW (Keep Scientology Working) violation. For many years the Church treated perceived offenders as "heretics", but current Church hardliners now view them much like devout Christians view devil worshippers.

Applying auditing correctly has nothing to do with those fanatical views. It should simply be done right because it is not only the professional thing to do but it fully aligns with the notion of "best practice" in technical and business fields.

Some may be tempted to dismiss such pompous labeling as a purely dogmatic approach. The truth is that neither the engineer who chooses to disregard the law of gravity when building a house or a bridge, nor the practitioner who elects to transgress the auditor's code, will ever succeed.

Rather than untangling a case into its fundamental simplicity, such an auditor will complicate it and even add his own practices as an aberrant element within the pc's case. The same can be said of the auditor who disregards the auditing comm cycle, who does not apply PTS tech when addressing PTSes, or who fails to complete cycles of actions by his reckless mixture of rundowns and repairs.

In the engineering sciences, these outnesses would be akin to jury-rigging[1] a contraption expecting it to function in such a state indefinitely, simply because it has managed to hold itself together for a while.

Extraordinary solutions for ordinary problems

A Free Zone practitioner who shall remain nameless, once told me that he never did correction lists on cases that needed them because "They didn't work." If it is true that some people have gone overboard by using correction lists at the drop of a hat, correction lists are nevertheless very valuable tools.

I can conclusively state after more than 25,000 hours spent auditing pcs through the better part of four decades, that when judiciously applied, correction lists not only will work but crack cases; expert auditors have been known to crack cases completely using nothing but correction lists. The number of cases I have been able to personally crack without needing to resort to other tools is probably north of a thousand.

Hubbard wrote numerous issues in the 1970s explaining how indifferent or inadequate TRs were responsible for lack of results, or reads, on correction lists. Decades of personal experience picking up the failed cases from less experienced practitioners, have fully confirmed that Hubbard's statements on the matter are deeply rooted in sound experience.

Rather than addressing a usual TR problem with its obvious remedy, the above -mentioned practitioner's solution was to resort to the unusual solution of coffee shop auditing, which he apparently still does. There, unfettered by the restraints imposed upon him by the auditor's code, or by a model session, he would end up steering the cases where he wanted them to go, which invariably included an uncompromising allegiance to himself and a vicious attack on any perceived enemies.

Accustomed to the endless and uncontrolled ramblings stemming from dozens of coffee shop sessions, his pcs could be easily recognized by their compulsive habits of discussing ad nauseam in every forum, the technicalities and detailed responses of their cases to anyone who would or wouldn't listen. It never dawned on any of those individuals that the long-held datum about pcs rehashing their sessions is simply a form of self-auditing, the byproduct of unflat processes. The only handling they needed was, of course, to flatten anything unflat, instead of continually seeking new processes to satisfy their "lack of results."

Failure to recognize and handle PTS phenomena

In completely different circles, there is a theory going around and shared by a number of individuals, that deeply hidden and intricate conspiracies are the only things that are truly wrong, not only in the entire universe but in life as well.

Judging not just from the abandonment of numerous tech basics by both the creators and the proponents of that theory, but largely through entirely subjective notions that they propagated under the label of "obvious facts", these theories closely follow the tenets of superstition, where explanations for life occurrences and society happenings are explained through involved mystical ideas rather than through observable facts, reason, and knowledge.

old mystical ideas at the root of such theories is Manichaeism, the doctrine of the endless battle between the dark forces of evil against those promoting enlightenment.

Whether evil goes by the name of Satan (Judeo-Christian faiths), Xenu (Neo-Scientology) or the "Evil Emperor" (Jedi — Star Wars religion), the principle remains exactly the same.

One can find evil almost anywhere. Sometimes its source cannot be identified clearly. At other times, complex or unpredictable factors conspire to cause unfortunate happenstances. There are times when the most down-to-earth emotions of greed, revenge, envy or sloth are simply responsible for disaster. Just as a case is made of many

1 1. to assemble quickly or from whatever is at hand, esp. for temporary use: *to jury-rig stage lights using automobile headlights*. 2. *Nautical.* to replace (a rudder, mast, etc.) with a jury-rig: *We jury-rigged a fore-topmast after the storm had snapped ours off.* from *dictionary.com*

different components and has more than a single evil identity affecting it, so does life.

Primitive man explained thunder and lightning through magic and spirits. Conversely, a lack of understanding of the true science of dealing with the case condition of being the adverse effect of things (PTS technology), can lead an otherwise knowledgeable individual completely astray in his search for the cause of it.

An individual becomes the adverse effect of something (PTS) when a person or thing in his present time environment is perceived as preventing him from having things and enforcing things he or she does not want. In other words, the phenomenon of PTS has mostly to do with the individual's own reaction to stimuli, rather than by the actions of the perceived source of suppression.

To the degree that someone is out of present time and stuck on the remote track, he or she will misconceive long gone oppressors as if they were actually part of present time. The reactive mind associates its content (painful events and memories) with oppressors and enemies. Whereas the number of available past oppressors (suppressive) remains relatively low in the average case, those with a significant amount of entheta on their case will have far more oppressors in restimulation. Because the structure of the reactive mind is to forbid and to avoid, the tendency of such cases will be to transpose those past oppressors into present-time individuals.

This is why "Search and Discovery" gets done and works so well. It is an exact process designed to identify past suppressives so that they no longer remain confused with people who make up the individual's present-time environment.

For individuals who are highly charged or restimulated, either through a chronic case condition or mis-auditing, the number of suppressives from the track can exceed the number of people in present time. This in turn will cause the case to try to supplement real people with aliens, secret agents, intergalactic invaders and even "voices beyond this realm."

Extensive data on PTS technology not found anywhere else, was released during the last technical course Hubbard personally instructed, in October and November 1975 in Daytona Beach. A number of observations made by John McMaster that had been disregarded in the original PTS technology research from 1965 were quietly incorporated into it.

The content of those 29 lectures recorded in master tapes which this author listened to, crystallized PTS tech into a highly workable and final handling. It will be the subject of a subsequent article.

To summarize: PTS is a problem which exists primarily in the individual's universe. By correctly addressing the exact problem on all flows and its prior confusion all the way down to its root, one can blow permanently and forever any PTS condition.

Therefore any suppressive, no matter how powerful he may have been, can and should be blown in a finite number of steps and be gone for good, instead of coming back level after level for handling, which is a bad indicator (recurring items).

False validation

The auditor (and in solo auditing, his case supervisor),must be strictly bound by the Auditor's Code.

An inexpert auditor or case supervisor can, wittingly or unwittingly, falsely validate fanciful notions of the pc.

Falsely validating entirely fanciful notions either like those described above or new ones, is the surest way to make them stick and anchor them as "stable data."

Doing the opposite is not any better. It is known as invalidation and is certain to eventually lead to a strong rejection of the auditor by the pc. It will deteriorate a case even faster than false validation ever could.

In cases when the inexpertness or ignorance of the auditor and/or C/S has caused the validation of those fantasies, the case can be expected to become more and more frantic in asserting those views, until proper action is undertaken to actually destimulate a case that the previous auditor and case supervisor have over-restimulated.

Predilection for the exotic and the unusual

It is a commonly held belief by Homo Sapiens that unusual situations should be addressed through unusual solutions.

Hubbard said it perhaps a thousand times: "In the presence of the unusual: Do the usual." The reason he had to say it so often is obviously because the datum is instinctively violated not only by neophyte auditors, but by many experienced ones as well.

Perhaps when the science behind the phenomena one seeks to address is largely unknown, doing the unusual may be viewed as desirable. However in the case of auditing and programming cases, it has been my experience that the relatively small set of rules and laws established many years ago, were sufficient to handle all situations that are likely to come to hand. When those laws appear inadequate, it is typically because a lack of expertise leads to an inability to design a solution specifically designed for the case at hand. A surprisingly high number of people seem to realize that whereas the number of governing laws and rules are very small, the actual manner in which to apply those few principles and the number of possible auditing commands is nearly infinite. Such misconceptions inevitably stem from those who have failed to acquire a conceptual understanding of the technology, or who have failed to apply it exactly. To escape the confusion they find themselves immersed in, they will settle for a stable datum typically in the form of a set of arbitrary rules and robotic patter. Originators of new "stable data" seek to supplant conceptual understanding of the technology.

This is where the Church under the guidance of its new leader is largely failing: they have confused exact application with rote application and appear to think that only if they can maintain complete control of both auditor and pc, will they succeed. They fail to realize that the end product of such a policy is a form of slavery which is the exact opposite of what the state of OT stands for.

Being creative in applying exactly a finite number of laws can be observed in the field of engineering, namely the design of automobile engines. There are a very small number of physical laws involved in the creation of an internal combustion engine like those used in a car: they are primarily the laws of thermodynamics and those of inertia. Yet literally thousands of vastly different engine designs have made their way into automobiles in the last century: 4,5,6,8,12 and 16 cylinders; opposed, V-shaped, inline, star-shaped; valves on top, on the side, 2,4,6 or 8 valves per cylinder, 2,4 or even 5 stroke engines; and let's not forget radically different designs such as the rotary engine and the turbine. All those engines use the very same laws.

Any problems encountered during the manufacture of an engine are not addressed by dreaming alternative theories to Newton's laws of physics or Einstein's theory of relativity, but through clever designs anchored in reality that make use of all the known laws of physics to their fullest extent. The same principles apply very much to auditing.

The unprofessional attitude

The poorly trained auditor skimps over the surface of a rundown, does not get the pc to really look because of indifferent TRs, fractured communication cycle, or poor session control, misruns the processes and dutifully reports: "It didn't work."

Over and over I had to take pcs from auditors making such claims. Yet again and again the actions that were abandoned (Q&Aed) by the previous auditor because it "didn't work," are the ones I used to crack the case and get them flying again. Is it magic? Is it because I have a secret and mystical line to Hubbard or a supernatural being? Hardly! The answer lies in having a professional attitude.

Some auditors are known for their "Anything-goes" attitude. In their franticness to throw away the yoke of authoritarianism, they have disregarded the datum that with freedom, responsibilities come as well.

On most of them, it never dawned that the hardships they encounter in finding clients and repeated business, comes from the lack of confidence inspired by their unprofessional demeanor.

To quote Hubbard on the subject: "It isn't magic or luck that makes the professional. It's hard won know-how carefully applied. A true professional may do things pretty easily from all appearances, but he is actually taking care with each little bit that it is just right."

At the antipodes of being a robot are the auditor and the case supervisor who have truly mastered their art. Not at all rote, completely spontaneous yet adhering to the rules of the technology with uncanny precision, such experts daily perform the ultimate act of creativity, by designing and applying in a thousand different variations the handful of principles they have learned so well to free people.

Techniques derived from subjective experience versus empirical research

A number of people in the FZ have taken upon themselves to "research the OT levels".

The vast majority did little more than deeply examine their own case in search of a solution to their unwanted idiosyncrasies. In other words, it was a sophisticated form of self-auditing. They would have been much better off if they had allowed another auditor to put them on the cans and run them on questions like: "What is self-auditing a solution to?"; "What confusion or upset took place prior to your desire to self-audit?"; or "What would you like handled in auditing?"

There are numerous perils in taking the road of digging in one's case for research. The first one should be quite obvious: there is no evidence that the answers and cognitions obtained are in any way universal or even applicable to a large number of people. Independent research by carefully observing and monitoring auditors, is the only proven long term successful method. The second problem with the approach takes place because one is both auditor and pc, and so it becomes impossible to entirely separate both hats. Consequently, case evaluation of the pc in session is unavoidable.

Last and definitely not least by a long shot, is that the reactive mind is full of *false memories and misdirectors*.

Anyone investigating the whole track on himself will sooner or later collide with the Helatrobus or Heaven Implants. Those implants are possibly the most vicious and deceiving implants ever conceived on the time track. They are directly responsible for religious fervor and fanaticism and for many of the religious notions involving angels, heaven, and the devil found on this planet.

To render those memories inaccessible, the track in those implants has been thoroughly grouped and a myriad of false dates have been implanted as part of the final package. To further compound the confusion, the concept of a cyclic track was introduced, along with the idea that incidents and universes repeat each other over and over. It even lists the number of prior universes as ten thousands. The number 10,000 (ten thousands) appears prominently in those implants and is associated with the concept of godliness, perfection and infinity. Most "researchers" who collide with the implant actually fail to recognize it as such, because imbedded deep at its core are the ideas that it contains the "Secrets of the Universe" and is "unbelievable but true". These implants are designed to instill fervor and fanaticism in those who contact them because of their extensive "manic content." (In other words, they are highly complimentary of the individual, as long as he accepts the false ideas herein and seeks to make him feel powerful, if he accepts its false memories and ideas as genuine).

The ancient world appears to have already collided with it. From ideal armies of ten thousands (Xenophon and the Army of the Ten Thousands), to the Egyptian Isis referred to as the "Goddess of the Ten Thousand Names". During the Middle Ages a number of Christian scholars were even professing that God had created heaven 10,000 years earlier and populated it with 10,000 angels. Even the Kamikaze War cry "Banzai" actually comes from the blessing given Emperors in antiquity: meaning: (May He live) "Ten thousand years".

Hubbard collided with the heaven implants during his 1963 solo research and even wrote a bulletin to tell the tale. It starts with the tongue-in-cheek phrase: "I have been to Heaven." He even admitted confusion regarding the dates and contents for quite a while, as he attributed various dates to some of its contents that took years to eventually correct.

One barely dares to speculate the insanity that would have become part of his teachings, if Hubbard had interpreted the contents of those implants at face value instead of recognizing them as implantations and false memories.

Unworkable or boggy techniques

Thousands of techniques have been developed in auditing. Many are still used today. A few were short-lived because they were too unpredictable or did not function well.

At this writing, there exists a technique entirely developed in the Free Zone that advocates the unusual solution of indoctrinating a being mid-process by reading some sort of code or set of rules when the auditor is unable to reach the end phenomenon of the process. Failure to reach an end phenomenon, assuming the process is workable to begin with, has two and only two possible causes: the process is still unflat, meaning the same process (not a different one) must be flattened, or there is some form of bypassed charge preventing the release. This is a very fundamental technical point, not invented by me. The entire Case Supervisor Series is devoted around these facts. Upsets, rudiments, and overruns can cause bypassed charge. There are hundreds of other reasons: hence the need for assessments and lists. Some auditors with a questionable grasp of fundamentals appear to confuse the handling of bypassed charge which only addresses getting rudiments indicating charge and getting off considerations, with major new processes. In Scientologese this is known under the name of "Q and A", or a failure to complete a cycle of action. That many unsupervised auditors have gotten away with it for years has never made it the right thing to do. It has merely confirmed them in their own sloppiness in the same way as the reckless or drunk driver gleefully ignores the rules of the road for years and comes to a most unpleasant and abrupt stop one day.

First of all, to be workable, a technique needs to be in agreement with the fundamental rules of auditing. Second, during routine auditing, it should work at least 90% of the time without having to repair it. It is a very poor technique that only works 50% of the time or less and requires a complex set of remedies to make it work. Such a technique is simply ill-designed and most likely was never based on sound technical principles to begin with. Yet, among techniques developed after 1982, such abound, both in the Church and in the Free Zone, and many have a fervent number of adepts who blindly swear by one or the other.

Summary

These are some of the numerous pitfalls that face the person who is looking for answers. It is the hope of the author that those who read this article will use their discernment and the advice I give them here so that they can choose a road that is fully compatible with getting more into present time, and hence more able, more aware, and more successful, instead of getting bogged down on the remote track.

Contrary to Rome, all self-improvement roads do not lead to the state of OT. Many lead to a quiet dead-end. Some end in an abyss. A very few actually lead to higher states of Beingness.

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Lateness

Just in case you did not notice it, we would draw your attention to the fact that this *IVy* has come out very late.

We do apologise. We do not intend here to explain or justify.

There are those who have paid a subscription for 2008, and we intend to get all the issues for 2008 out, but perhaps not on time. That is to say up to *IVy* 89. What the future holds, will unfold itself as the future turns into presents. ¤

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Protesters Spook Top Management

By Incognito, USA

In Los Angeles a brigade of "Vendetta" masked men and women, took strategic positions.

There were many creative picket signs. The one that took the prize we can't show. Instead we can show this one that needed no issue authority!

FOR SEVERAL MONTHS A protest movement against the CoS has brewed on the Internet, across many bulletin boards, email lists, and newsgroups where ex-Scientologists have gathered for years. The movement goes under the name Anonymous. The organizers behind the many masks are some savvy individuals who, upon request, shall remain unnamed. On February 10, 2008, the first picketing demonstrations were held in front of numerous prominent Scientology buildings, including Los Angeles, Clearwater and Washington, D.C. The date was chosen as February 10 was Lisa McPherson's birthday. Lisa suffered a wrongful death at Flag Service Organization in 1995 and CoS has ever since been reminded of it by angry demonstrators and campaigners. A second demonstration was held on March 15, when the Church celebrated Ron's birthday with their public. On that day, London and St. Louis, Missouri, and many other locations, joined the bandwagon. The demonstrations on April 12 have as their theme the detested disconnection policies that rip families apart and which is enforced ruthlessly by CoS. At each location, a brigade of masked demonstrators took position outside the various assembly halls and buildings, and greeted the surprised staff and guests as they arrived. The pictures tell the story.

Apparently CoS's senior management was seriously spooked by the well-planned and well-executed demonstrations. Paranoia and enough blame to go around has swept their ranks. Here is a statement from one of the demonstrations' organizers:

RTC[1] failed to handle the March 15th protests. They are laying the blame for this failure on members of Anonymous who have infiltrated management and staff at the RTC, CST, ASHO, and OSA. Anonymous congratulates the management of RTC for this conclusion, and we confirm that you are correct. We are already among you. Disaffected staff members are exposing the secrets of RTC to Anonymous, and we are making this information available to the entire world. This cannot be stopped, and the exposure of Scientology continues with each passing day.

The corruption of RTC has spread like a cancer that is affecting all levels of the Church of Scientology. Management is attempting to expose those on staff who have contacted Anonymous. Even now, the purges are taking place. RTC is trying to uncover those of you who are members of Anonymous, and many hard-working staff are being hurt. Lower conditions. Repeated KRs[2]. Disconnections. Sec checks[3]. Comm Evs[4] And the RPF[5]. This is what happened to Mike Rinder and Warren McShane. This has happened to many people you know, and it will happen to you. RTC is attacking everyone in site as they try and fail to uncover Anonymous. You are in danger, because RTC does not care about your dedication to KSW[6].

This is why Anonymous makes this offer to you: Join us. Become Anonymous. We are not asking you to reveal your identity to anyone. We are not asking you to attack anyone in RTC or the Church of Scientology. We want you to remain Anonymous until the time is right.

This is from Washington DC. The unmasked character is a Freezone auditor who used the occasion to recruit preclears and students.

In the US the demonstrators wore "Vendetta" masks depicting a character in a popular film. In the UK the chosen mask was of Guy Fawkes of century old fame. The website for the movement is ironically www.enturbulation.org

1 RTC = Religious Technology Center; CST = Church of Spiritual Technology (senior to RTC, and owns copyrights and trademarks). ;ASHO = American Saint Hill Organization; OSA = Office of Special Affairs (roughly equivelent to the old Gaurdians Office)

2 KRs means Knowledge Reports, where you tell the authorities 'outnesses' you observe in others.

3 Sec checks means Security Checks.

4 Comm Evs is an abbreviation for Committees of Evidence, where two three or four staff members examine and pass judgement on others actions.

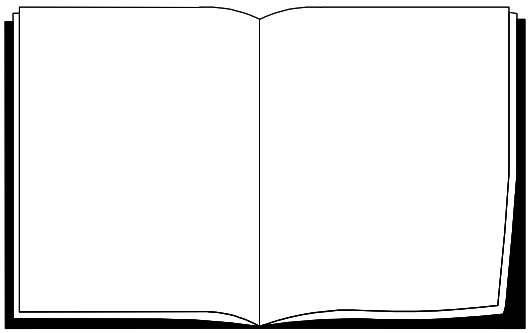
5 RPF = Rehabilitation Project Force or Redemption Project Force

6 KSW= Keeping Scientology Working, name of an infamous Policy Letter.

Book News:

What Makes U Tick? by Clearbird

Reviewer: Judith Anderson, Australia



BEFORE I TOOK Stanley Richard's "Communication Course" in Brisbane in 1963, I was probably getting on alright in life, but I knew nothing about communication. Nor did I know anything about the Tone Scale, or Be/Do/Have or any of the wisdoms that are the titles in the contents headings of the book *What Makes U Tick?* (listed below). What I was introduced to in the next short while with Stanley, were the TRs (how to communicate effectively), the Cycle of Action, Acknowledgment, ARC, and a myriad of things that helped me to understand life. This gave me confidence so that I felt I knew what I was talking about as I could observe these things existed. I also experienced auditing with him (mostly CCHs, which amazed me when I keyed out).

His course was the only such course with real exercises available here in my city at the time. It was no doubt, a similar course to those courses run so successfully by Franchises and Orgs around the world up to the 1980s, and the beginning of a fabulous, though challenging, journey for me and others. Unfortunately a number of factors over a number of years dissolved my expectations that I would be part of a group "saving the world", and in particular those expectations were cut short by an organization out of control, or should I say too much irrational control.

Since then the "friendly" org wasn't the place I wanted to send people whom I felt could have benefited by taking their first offering, the communication course, and possibly entering that journey of life-knowledge which should really be in everyone's curriculum. I have lamented this fact endlessly, and then what arrives in my box but *What Make U Tick* to review. The very handbook of such a course.

I must say this book excites me. I know Clearbird's work from the past, (thorough & written with little repetition) and the **Table of Contents** tells it all:

1 The Cycle of Action;
2 Intention and Attention;
3 Live Communication;
4 The Tone Scale;
5 Reality;
6 Anatomy of Understanding;
7 Be-Do-Have;
8 Spirit, Mind, Body;
9 The Dynamics of Life — What makes man tick;
10 Is Life just a Game?
11 Interest and Happiness;
12 What is Processing?
13 Postscripts on Holistic Therapies.

Appendices:
A Assists;
B Tone Scale in Full;
C Auditors Code;
D What is the Freezone?
E Glossary

S/he has covered every aspect of life that certainly will help those who want to help themselves or just to learn new data, and to find an answer. It is a brush-up course for anyone who has done some of this training in the past. It could be a rehab tool for those disillusioned with the current organization but needing to be reminded of the data. Here is an example of the writing: (taken from the chapter on the Tone Scale)

> A good use of the tone scale on this introductory level, is simply to realize that people are different, yet basically have a good heart. With people lower on the scale, momentarily or more permanently, it may take a little more work and persistence to really get through to them. Realize that their state of mind isn't necessarily a reac-

> tion to you or what you are saying but more likely due to their own problems, prejudices, and unresolved issues. A person that at first is sad may suddenly get angry with you. Realize that anger (1.5) is much higher than grief (0.5); that means you have made progress; you are going in the right direction. Keep trying with a light heart and your communication will eventually get through. Also, when you yourself experience a mood low on the scale, take a quick look at what has gone on lately and see if you can spot why you suddenly are down. In processing, recent and more serious issues are found and processed in a systematic manner in order to free trapped attention units and restore the individual's natural potential of life-force. As a result, the person will move up the scales of the Chart of Attitudes, feel more like his/her "good old self" and have renewed energy and vigor needed for succeeding in daily life.

As you see there C. Bird has a straight forward style of writing, with clear explanations.

As I have indicated, it is a handbook for everyone.

Fifteen other books are offered under the Clearbird Publishing banner and are listed at the back mostly priced around $30-40 all pertaining to clearing. The author can be contacted by email at Clearbirds@Yahoo.com or at the website
www.FreezoneEarth.org/clearbird ¤

Here is a further extract from the book:

What Makes Man Tick?

Philosophers have for centuries tried to understand and unlock the riddles of man. They have naturally discussed what basically motivates human Beings. If it could be determined what destination man ultimately is seeking, things would look much simpler. Activities, behaviors and desires could be better understood. Right and wrong would follow naturally when we know where we are headed. If we travel, a wrong turn would lead away from the destination; a right turn would lead us closer to the destination. Defining good and bad can be based on a similar rationale. 'Good' is what helps us achieve a goal. 'Bad' is what hinders it.

What makes man tick? What motivates his actions and behavior? Is it power? Is it sexual gratification? Is it money? Is man dominated by self-interest? Is he only seeking pleasure? Is it greed and desire? Is it fame and fortune? Is it happiness? Is it freedom? Is it doing good in life? Is he trying to get united with God? Is it something else, or is there at least a common denominator for all of the above?

There is a common denominator!

In all that man does there is always this one impulse present. The impulse is to Survive! This urge or impulse is, by the individual, applied to different spheres of interest. Thus it can manifest itself in many different actions and forms. When we say 'Survival' we are thus only talking about a lowest common impulse; the vital element if you will.

No one can sustain life being all alone. No couple or family can stay alive by itself locked up in a room. Even all of the human race could not stay alive for a single week without having an environment and a multitude of other life forms around it. Thus, we need the help the environment and other life-forms offer and we need to ensure these stay around as long as possible. We have to be active in many spheres, both by giving and taking, to be successful in surviving. This seems all to be taken care of, more or less, by "mother nature" or a higher power. This is actually how all the multitude of life forms, humans, animals and plants alike, have operated since the beginning of time.

Survival activities are, by nature, rewarded with pleasure and joy. Non-survival activities are punished with pain and agony. Life can be compared to a game where the ultimate victory is infinite survival. The ultimate defeat is death. To play the game we have to engage in defense and offense. The command to us and to all of life is, and has been since the beginning of time: Survive! ¤

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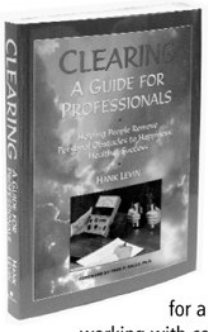

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Regular Columns

A World of *IVy*

by A Pelican, Antarctica

Dominate or Nullify?

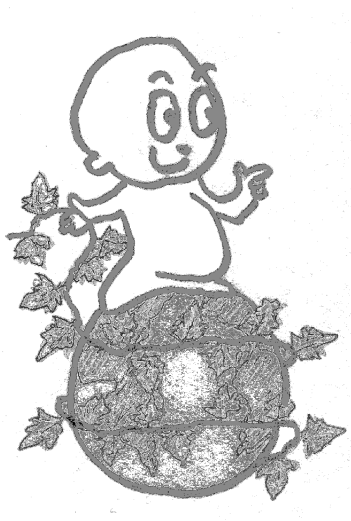
HERE AND NOW in 2008, many free Scientologists and associated breeds may have their attention on the official Church, its outrageous acts, protesters and messages from those who have escaped (especially celebrities). Some may have their attention on such things, and from the viewpoint of all four flows.

But lets go back to the early 50s of the last century. There are many gems there.

Take for example the tone scale from the viewpoint of control. So simple. There were only three categories: The level which handles people by enhancement, that which handles others by punishment and domination, and those who handled by nullification (trying to minimize others). At other levels one was not interested in "handling" others

I love the sentence:

> "The highest category would be one of enhancement, where the individual seeks by example and good reasoning to lift the level of those around him to the point where they will partake of the project of living with him."



That comes from the book *Science of Survival* (The column V, chapter entitled "Method used by subject to handle others").

It is quite fun (and useful) to assess where others and self are in their contact with others, and also where groups, including countries are chronically, and also when something unexpected happens, on the scale.

There are also other chapters in the book that are highly interesting, helpful and applicable to daily life of mortals as well as pelicans (who are also mortal). Not a bad bedside book. Take a quick dip into it before going to sleep. ¤

Note that the Church has revised books, so stick closely to your earlier than 2007 editions of Ron's books. Where is respect for first editions, and access for scholars to author's original manuscripts?

The Regular Column "A World of ***IVy",*** is written by various anonymous authors, with the aim of giving a quick, even perhaps mundane, "pick-me-up" for the busy, perhaps stressed, reader to look at, possibly when receiving *IVy* (it is right in the middle of *IVy*, easy to turn to). Would you like to contribute? Perhaps you could write something short and simple (3/4 page only) which has inspired you at some time, or you feel will hearten others. For some reason we have made it anonymous, so no one need know it was you! ¤

Regular Column

Scientology reformation series 35[1]

IVy Tower

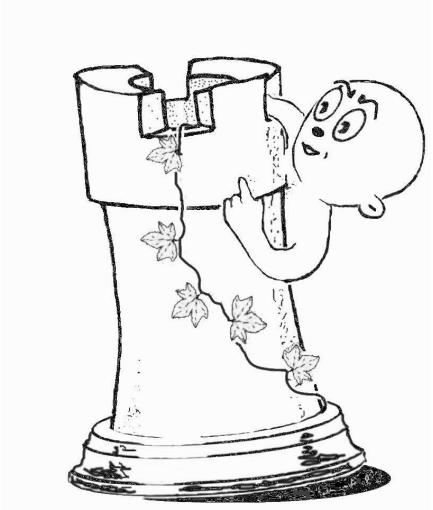
by Rolf K, USA

Going up the Bridge

AFTER I LEFT STAFF and the Sea Org in 1972 I was seriously upset with Scientology for several years. The whole thing had ended on a very sour note with an SP declare for blowing staff and a long list of insults called an "ethics" order. We have since seen that phenomenon taken to an art form of its own where a person can go from being a star to being considered an undercover instigator or gutter bum. I was busy getting on with my life — yet, I still considered Scientology my group and kept looking for some kind of resolution to what seemed like a terrible and unnecessary mess. Once that was resolved, I got "back in the chair" and audited and co-audited the expanded grades, got myself trained up to Class Eight and got through OT Three and beyond. But I am getting ahead of myself. Here is the next chapter of My Scientology Story.

Getting on with life

After I left staff I moved back in with my parents who lived in a big house. I stayed there for about eight months and was working as an accountant for a major supermarket chain. The money, I found, was good — especially as a contrast to Sea Org pay and I could stay for free at home. I saved up money with the idea of settling my freeloader debt once things were sorted out. It was, however, easier said than done. After a year or so I decided to use the money for a down payment on a condo[2]. The



"games-condition"[3] was on with the Org. I was an "SP" and the org was saving the world — the classic GPM conflict the Sea Org and Commodore loved to dramatize to its fullest extent. Sort of the old story told over and over in the James Bond movies: the brave, patriotic, but ruthless, Mr. Bond against the villain Mr. Blofeld, whose goal it was to take the world hostage. Only, in the Sea Org they battled Mr. Blowflunk (such as me) as well as the rest of the world. After several failed attempts to contact "my only terminal, the Master at Arms", I got the bright idea to contact the Director of Income to get things sorted out and that worked fine. She got things settled for me on satisfactory terms and eventually I was back in good standing. The whole experience had, however, been a turn-off so I went to the Class IV Org instead. (Needs Clarification — which org was he dealing with here?)

1 Although this story was before the Scientology Reformation, it gives a picture of what things were like to give rise to a Reformation, and something of Scientology's history. *Ed.*

2 3 a : individual ownership of a unit in a multiunit structure (as an apartment building) or on land owned in common (as a town house complex); also : a unit so owned. *Merriam Webster's Collegiate Dictionary*

3 Games Condition — A condition which consists of fixated attention, an inability to escape coupled with an inability to attack, to the exclusion of other games.

Regular Column — *IVy* Tower

Auditing

I was a fully trained Class IV and did free-lance auditing for Denmark Org as well as doing co-auditing. My co-auditor was Ulf Ronnow, a math professor. We did a long Method One word clearing[1] on each other with frequent trips to the nearby main library and their many handbooks and dictionaries. After completing that, we co-audited the expanded grades up through grade 4. We had all the time in the world and put our hearts in it, so this was a great experience with many wins.

I had gotten my spark back. In 1973 I had been on a trip to the Far East, including Hong Kong, and had made some contacts there. I started a company importing pocket calculators and things were dandy. I opened a store and wholesale business with my girlfriend at the time. After doing that for about two years the falling prices of consumer electronics caught up with us. Instead, I bought a neighboring convenience store and was now in the convenience store business. The traffic and money were great and enabled me to buy my whole Bridge and have money to spare.

Briefing Course

Late 1976 I leased the store to a fellow Scientologist, Steen Jorgensen. Among the people Steen hired to help run the store was his daughter Birgit and her boyfriend, Flemming Funch (yes, turn the page to his column "Outside the Box" and you will see he is alive and well and he is married to Birgit.) This arrangement allowed me to have an income while doing the Saint Hill Special Briefing Course and the whole Bridge full time. I started the Briefing Course in January of 1977. Since I was already an experienced Class IV, I carefully defined for myself what I wanted to get out of it. I was doing it for my own sake rather than as part of a career. I decided what I wanted to achieve was a conceptual understanding of the tech rather than rote performance. I had studied "conceptual understanding" as a special interest of mine. It is a state where words no longer are necessary but where data can be translated directly into visual concepts and action. I also chose to make the Axioms the senior level of understanding I was going for. In terms of auditing, I saw the C/S Series as my stable data when things needed to be sorted out. That worked very well for me, and I was able to get through the whole course in 12 months, even though it was done in a second language, English.

We had four different supervisors during that period. My favorite was Rico Loringnett, a Swiss. He was a tall, skinny guy with a very intense expression in his eyes, as if he had been starving for days or "seen the light". He was, however, friendly and knowledgeable with a passion for his job. He was at some point promoted and Freddy Hunsaker, another Swiss supervisor, was his replacement. He was more down to earth and more of a control freak. At one point he visited my store and "wrote me up" and I had to defend making a living to Ethics. I was selling gossip newspapers, beer, wine and cigarettes which he found unbecoming of a Scientologist. Fanz Kunzli was a third Swiss supervisor we had. He was more of an "on policy bureaucrat"; afraid of doing anything off policy and a stickler for details. Finally we had Janet Weiland as a Sup. She later became high brass in OSA International and was a spokeswoman for Scientology in USA, her home country. As a supervisor, she was friendly but had no real interest in the tech. We were mainly supposed to produce student points as far as she was concerned.

Among the students I remember Alain Kartusinski, who later became a Class XII and Flag Senior C/S. He was there with his wife, Leticia. Martha Bergman, I had known while on staff, was also a student and met her husband there, an American stockbroker named George. Luca Terzi, well known from the *IVy* email list, was another student. He was hardworking and on-

1 Method One Word Clearing — done with a meter in session, it is designed to locate misunderstoods in earlier subjects the person has studied.

purpose and a great auditor by reputation. Among Danes, I remember Finn Lassen and Frits Ostergaard, Stig and his lovely French girlfriend, a girl named Bee, not to mention my own sister Janne who did part time study on the Briefing Course. Also my brother-in-law, Per Schiottz did the SHSBC around this time and became a NOTS auditor. Later he became one of Captain Bill's lieutenants in building RONS Orgs in the early days. Maddie, a French girl, graduated around the same time as I and became the boss for New Era Publications in Copenhagen. There were maybe as many as 30 students at times and I remember many more faces but have forgotten many of their names after 31 years.

We did hundreds of hours of auditing while studying and the training experience was intense. It was a great time to be in Scientology. The tech was still closely monitored by Ron and new HCOBs came down the tube from time to time. Among them was the great "Tech Roundup" where Ron overhauled anything he found slightly out. Also, the Red Volumes had come out just as I was about to start the course. I went to New Era Publication to obtain a set. The sales person sold me three complete sets as it worked out. The deal was, three sets comprised 30 books and that entitled me to a 50% discount. For a while I had a set at home, a set in the course room, and a set in the car — the last one "for emergencies". Later I sold two of the sets and got to keep one for free.

Advanced Courses

The AO in Copenhagen was a small and very friendly place in the late 1970s. It was in the back of the same building that housed the SH organization. That part of the building neighbored the Circus Building that ran circus shows each summer, all summer long. Consequently you could occasionally "smell the elephants" as the circus stables were very close and sometimes they left the doors open. You could also hear the animals, horses, elephants, dogs and sometimes tigers, seals and sea lions. An American called Sharon was the technical secretary. She was a little energetic woman with a great sense of humor. She was married to Art, an oldtimer that had been on staff at Pubs Org but now worked as an auditor at AOSH. Juliet, a Dutch girl, was the supervisor. She was neat and pretty and had an uncanny ability to dress very well on a Sea Org budget. Her secret, she told me once, was that she bargain hunted to and from work. Bodil Tucker was the C/S. I had known her since 1968 when we did the Comm Course together in Erik Gyldencrone's mission and we were good friends. Per Lund, a Dane, was doing tech services duties. He was in his forties and had been one of the very first advanced students when the AO first arrived in Denmark and was located on a farm way out in the country. Juliet, the AO supervisor, had a background as a trained teacher and she ran the courses with a schoolmaster's discipline. We learned our stuff.

While I was still on the Briefing Course, I could start my advanced courses. I had attested to Power Processes (grade 5 and 5a) in 1972 while on staff. My next step, after set-ups, was R6 End Words, a solo action where you address locks on the GPM case. This was before the announcement of Dianetics Clear; that was established in 1978. I did the R6-EW and the old Clearing Course. Those who did the original route to Clear (now alternate route) got to study a lot of GPM data in addition to the many tapes I had listened to on the Briefing Course that covered it at length. This was interesting but the disconnect that had happened around 1965 was evident. We studied what the Actual GPMs were and then we were given a very shallow tech to brush off the fringes of the GPMs or run implants rather than own track. I am saying this without regretting doing those levels. There was nothing wrong with the tech nor the gains. But in hindsight it has become very clear that for some reason there was a major shift in outlook on the part of LRH. Apparently the original GPM tech was rough, tough and tumble. Later established principles of basic auditing and C/Sing were still in their formation as codified subjects; such as the Laws of Listing& Nulling, F/N everything, the importance of keeping the rudiments in and not forcing the PC. Not to speak of the importance of setting up the case for major undertakings such as running Actual

GPMs. Still, it has remained a mystery what happened to the handling of Actual GPMs. Apparently there were a number of "casualties" during the 1960s and Ron must have considered the liabilities too great. When I look back at it, once you enter the Advanced Courses you leave the reality of your own time track and case behind and are guided into a world of tech that may, or may not, apply to life and livingness. It has also become clear that the GPMs not only exist; they are the real barriers between you and higher states of OT.

I remember attesting Clear. That was a huge win. Come to think of it, I was probably already entitled to attest Dianetics Clear according to the 1978 criteria. But, again in hindsight, the Clearing Course still takes a lot of charge off the GPM case as does OT-2.

While I was on OT-2 I committed an act of "out security". I had left my locked briefcase containing the folder in the car and this was specifically mentioned in policy as out security as "cars can be broken into". It sounds almost hilarious in this age of the internet where you can find it all on the web from your home computer. But I was duly quarantined from services, including training, for a month.

I used the time to do a word clearing project. In Copenhagen there is a special library that contains all the school books ever used in the school system. I went there and found my old physics and math books, etc. and did word clearing of those texts for several weeks. I also found an encyclopedia that had the history of each letter of the alphabet which I found to be fascinating stuff. The Latin letters had each their own history that often would lead back to earlier cultures, such as the Greek or Phoenician, and there were several examples of how misunderstoods had occurred when they were transformed from one culture to another. This really blew my mind for some mysterious reason when I realized how the original picture symbols had been alter-ised in the distant past.

Internships and further training

In 1978 I did a bunch of additional courses that had been added to the full Class VI line-up. I forget them all. It was specialist courses in rundowns and actions, such as Int Rundown, Confessional Auditing, Professional Word Clearing and so on. I did the internships as well before it was time to get back to work and make some real money. I made enough to pay for the Class VIII Course but didn't get around to doing it until several years later and on a part-time basis.

Training or auditing

I have always valued training more than receiving auditing. I found the Briefing Course the ideal environment for personal growth towards becoming OT. I remember my modus operandi was to listen to tapes or do study in the morning; then taking PCs in session in the afternoon. I had always listened to some interesting aspect of cases as Ron explained them in his lectures. Dealing with a live PC helped translate it into conceptual understanding in short order. My attitude was, not to accept data before I could observe them for myself. That was part of my "conceptual understanding" process. It served me very well. I always imagined how I would have forgotten all the rules and data I had stuffed into my head but still be capable of performing the tech flawlessly as it had become second nature.

I remember a discussion I had with someone, who said that some certain person was "a natural auditor" and I was not. Well, I was sure that any natural ability you had, was learned at some point and next time around I would be the wonder kid that had it all from birth. Prodigies usually have a long experiential track in the field they are gifted in. My goal was to become such a wonder kid that apparently had it all as a "genetic gift".

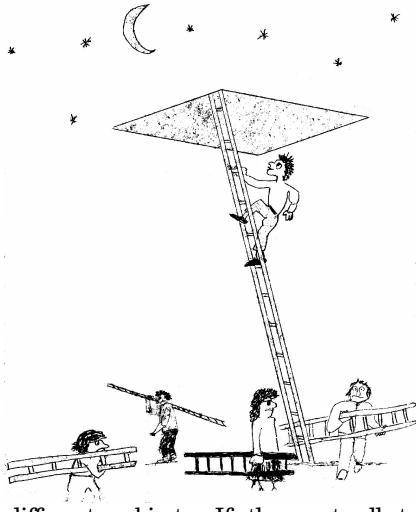
Rounding off

In the late 1970s Ron was still firmly in charge of Scientology. We all had great expectations of new OT levels and abilities. The Grade Chart would show in huge letters that we were on the route to *total power, cause over mest subjectively and objectively*. Neither I nor my friends had any doubts this would happen in short order. Well, maybe that isn't what happened. But what did happen was that I eventually proudly became a Class VIII auditor who could handle any case that would trust himself, me, and the tech enough to give it a go. I find that an accomplishment beyond any expectations I had prior to Scientology. ¤

Regular Column

Outside the Box

by Flemming Funch, France



Real Results

I WAS ONCE an examiner. In an org, the examiner is the guy who tells you your needle is floating after a session, and who gives you a certificate after you've completed a course or a level. And that's typically all an examiner does.

But since somebody put me on a course to become a fully hatted examiner, I decided to take my job seriously. Curiously my superiors found that somewhat unexpected and unwelcome. See, I had been placed on the post of examiner because it normally is a minor post, where one isn't expected to make much trouble. And I previously had stirred up a bit of trouble, so that was somewhere to put me a bit out of the way.

However, studying that examiner course, I learned that it was terribly important to ensure that an organization really delivered what it promised to deliver, and that it was up to the examiner to verify all products that went out of the org. After initially just doing what any other examiner was doing — telling everybody they had a floating needle, and giving everybody a certificate when they were sent to completion — I decided to up the ante a little bit. It was after all a relatively boring job.

Flunk

So, I started flunking people. Not just to be mean, but when, to the best of my judgment, somebody hadn't gotten the full result of what they paid for.

Say you've done Grade 0. That is about communication, and when you're done, you should be a Communications Release. That means, basically, that you're able to give and receive any kind of communication to and from anybody, and you're OK with anybody communicating about anything with anybody else, and you're OK with communication with yourself. It has four flows. So, now, it would be a bit sloppy if I just took their word for it. So I would test it a bit, by talking with them, and seeing if they're comfortable with different subjects. If they get all tongue-tied or offended or embarrassed, then I dare say they might not really be done, and I send them back for some more.

Same thing with a Hard TRs course. There you're supposed to be able to confront just about anything. That can just as easily be tested with a little bullbaiting. If you get thrown off very easily, then I would be somewhat justified in sending you back to do some more, I'd say.

It goes the same with many different levels and courses. If there's something you're supposed to have accomplished, it would be quite reasonable to expect that you actually have accomplished it, and that this can be demonstrated.

If not, we're just talking about a mental or emotional win of some kind — that you somehow feel better. That's great, feeling better is a good thing. But if you're supposed to be able to, say, have or not have, at will, any kind of problem — then we're talking about something more specific. At least it is specific enough that one can come up with an example situation to test it on.

I'm bringing this up, not just to explain how I got into a lot of trouble as an examiner. Which I did, because many of these not-quite-up-to-snuff products of the org showed up at the examiner a quarter to 2 on a Thursday. And if you've never worked in an org, let me just say that this is the cut-off date for the week, after which one will

count the statistics. And Joe Public shows up at the examiner at just that time because everybody expects he will be counted as a product, and the stats will be up, and a bunch of people will be happy. And if he isn't done, a bunch of people are very unhappy, and the examiner is very unpopular. Except for with the person in question, who usually knows quite well he wasn't quite done. No, I'm bringing it up just for that central idea of verifying results, noticing whether they check out in the real world, whether they can be tested.

Subjective or objective results?

Wouldn't it be nice if one could produce results in the field of personal development that actually were completely verifiable? I mean, even in the more scientific sense. Like as if a person is a Grade 0 Release, we can send him to an independent testing agency, and they test him, and they can say with some certainty whether he is or he isn't. Unfortunately the results of processing tend to be much more subjective than we'd like them to be. My expectation as an examiner, that all the results can be accomplished, exactly as written, was maybe not entirely realistic. To some degree, if one is a little cynical, processing basically and primarily results in the person feeling better. Yes, he might feel better mostly about some particular subject, like "communication", and that also results in him being more able in that area, thinking more clearly, acting more sanely, having fewer hangups, etc. But does it necessarily result in a very clearly defined and demonstrable ability, which applies in all situations, and which is more or less permanent? That's a little more dicey.

I would prefer to produce such results. But I have usually found that it takes more than just traditional processing. Auditing, whatever fancy explanations go along with it, is basically that you sit and talk with somebody for a long time, and you do it really well. And, yes, he'll realize new things, change his perspective, feel better. But he hasn't yet practiced much of it in life. He might do so between sessions, or he might not.

Let's take the famous "being exterior with full perceptions". You know, what everybody would expect any OT so-and-so (the highest number available) to be able to do routinely, even though he is strangely secretive about it, and never actually admits anything.

If we had a rundown that should result in people becoming 12 feet tall, we'd of course want to measure them before and after, rather than just accepting them writing on a piece of paper "I feel 12 feet tall, it is great!". So, if we are able to produce people who are exterior with full perceptions, same thing. It isn't just a feeling really good kind of thing. Or is it?

I think I don't have to tell you that most OTs wouldn't pass an actual test of this kind of thing. You know, go to another room, write something on the wall, and ask them to go exterior and go and tell you what it says, and then they pass. Some people sometimes have been able to do this kind of thing, and it makes for great stories, but I've never known anybody who could do it at will at any given moment.

Ability

But imagine for a moment that we actually went for the tangible, demonstrable results like that. What would it take?

I'll give you a hint. Practicing on a gradient. To learn to do anything, you generally speaking have to practice doing it. You start with an easy version of it, you practice different parts of it, and you gradually make it more difficult as you become better at it. And at some point you demonstrably can do it, if it at all is possible, and you stick with it.

Processing would be one component, but not all of it. You'll be much more able to do something if you've changed your limiting considerations about it, and you feel and think more clearly about it. But it is quite likely that you still need to practice doing it.

It is a great start to test your results, though. If there's something you're trying to accomplish, verify whether you actually accomplished it. If you have a test for it, it is all the more likely that you'll figure out how to get there. If it is something objective you're trying to do, the test needs to be objective. If it is a subjective win you want, a subjective test is fine. Either way, it is all good, but it is wise to know the difference. ¤

GPMs: Adventurous Routine 2-12

by Rolf K, USA

ROUTINE 2-12 WAS intended as a beginning level process for handling Actual GPMs. It was introduced at Saint Hill in November of 1962. It held a lot of promise and led to gains of great magnitude. It was, however, not possible at the time to find an approach that could be executed uniformly by auditors; nor was it that all PCs could run the process. Consequently R2-12 led to several disasters. Untimely death and insanity are reported as the grim "side effects" of running the program inexpertly in the field. This article is based on reviewing relevant lectures and HCOBs from 1962-63 and from tidbit firsthand accounts found in internet newsgroups and elsewhere. My hopes are that the article is understandable to readers not trained in tech.

In the *Technical Volumes* you will, under the date of 23 November, 1962, find the principal bulletin that covers the process R2-12. It begins this way: "This Procedure is to be done on every HGC PC, every course student of every course as a PC, as early as possible and definitely before Prepchecking or CCHs. Done correctly it will end the no-results or slow result case and guarantee faster gain to the fast case. ALL Cases must have this done at once."

The Rationale of R2-12

The idea of the process is to handle long term problems that the PC is sitting in. Apparently the biggest problem of all, is when the PC in present time is opposed by persons or identities he perceives as hostile or antagonistic to him. If this sounds familiar to today's Scientologists it is no accident. That cases wouldn't advance in the presence of major problems had been known since the 1950s. After the short reign of R2-12, the same datum of "cases won't advance in the presence of major present time problems" became an intricate part of handling suppression and feeling suppressed in the PTS/SP tech. According to the PTS tech, the handling of major problem-relationships is priority number one. But usually "the problem" is identified by proving "the other guy" completely wrong and designate him/her a suppressive person. This oftentimes has puzzled people and caused them to reject the PTS tech. Truth told, it is an oversimplification of what is going on as only one side of the problem is taken into account.

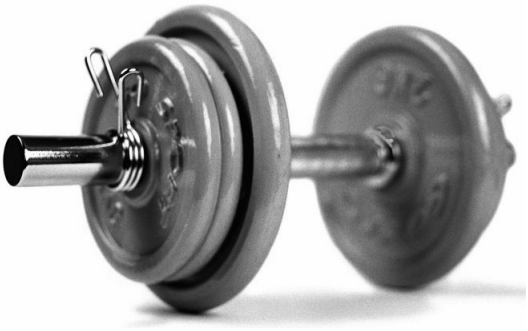
The theory of R2-12, it seems, is more to the point. It clearly addresses the PC as the other, and often hidden, side of the problem. This theory is more factual, although it may not be a truth all PCs are ready for. R2-12 addressed both sides of the problem. It takes two to tango; it takes a clash of personalities to create a problem of magnitude as a problem is intention versus counter-intention; goal versus counter-goal; or identity versus counter-identity. What 2-12 sought to handle, was to fully identify the two identities in conflict and have them discharge against each other in session. In a lecture called "R2-12, Theory and Practice II" (SHSBC 621129) Ron covers the basics. Here is his explanation of how it relates to GPMs:

"Now, why is it called...a goals Problem Mass? It is a mass which is composed of identities which oppose identities. And they are so delicately faced against each other on the track that they don't slip. They're right there and they finally compose a great big, gaudy, black mass." Also, the R2-12 bulletin says: "The Goals Problem Mass consists of Items (valences) in opposition to one another. Any pair of these Items, in opposition to each other, constitute a specific problem."

In other words, the perceived suppressive person comprises the one side of the problem and is corresponding to a valence, identity or so-called Reliable Item in the PC's mind. Opposed to that is the PC's own perceived identity. It is, in principle, a very old conflict that has been restimulated by present circumstances. Ron goes on giving an example where a person in the valence of an arsonist is clashing with The National Insurance Company:

"If this fellow has his attention, his overtness, fixated on any present time thing, then we assume that that present time thing represents a piece of the GPM. And that, hidden and out of sight, is its opposing piece. This person never asks himself, Who or what would oppose the National Insurance Company. That he never asks, because in the first place he is Joe Jones and he is opposing the National Insurance Company and he has keyed in the terminal 'arsonist' and the opposition terminal is 'insurers'. See, it's a nice game and it's buried right there in the GPM. But this thing is so keyed in in present time that this individual is being audited continuously with a present time problem. In session he always, some part of some session, his thinkingness will fixate on the National Insurance Company. He'll compare all this as to how it relates to the National Insurance Company. He will want to get well so that he can be powerful enough to blow the top of the building off. All of his auditing is being coned in toward this. In other words, his fixation on present time is such that he never goes backtrack. He's trying to audit himself up to something or other. In other words, he's dramatizing the companion dumbbell, see? The other ball there that is opposing that thing, 'insurers'. Now, the National Insurance Company is not part of the bank. It is a key-in. It is a substitute for, a lock on, this GPM thing that keeps it in continuous restimulation." Now, the National Insurance Company is not part of the bank. It is a key-in. It is a substitute for, a lock on, this GPM thing that keeps it in continuous restimulation."

In other words, R2-12 gives the underlying reason why some persons have a deep suppressive effect on a certain case while other apparently equally bad persons have little or no effect on the same case — as the PC simply can brush the last ones off. It all comes down to the identity the PC is operating from and the goal he reactively is pursuing. In modern PTS handling, the things that R2-12 attacks head on, are gently taken to key-out and the PC is instructed to stay away from the suppressive terminal as he/she walks around in the flesh. But this key-out handling misses an important point and tends to make PCs see themselves as innocent victims. It's a limited tech.



The Dumbbell is a graphic illustration of the two sides in opposition that make up a dichotomy in the GPM. It also illustrates the equal size and strength of the opposed identities that is needed for the GPM to remain an equilibrium of forces. In the quote we have: Opposition terminal: Insurer. Own terminal: Arsonist; two natural enemies that are combating each other.

Auditing R2-12

The process was a Routine 2 process because it was designated to be done by Class II auditors at the time. It had 12 steps and thus it was R2-12. In contrast to R3 processes (such as R3 Criss Cross[1] or R3GA[2]) the procedure did not look for the major goals behind GPMs that outline the games and wars going on inside the GPM and is

1 ROUTINE 3D CRISS CROSS, 1. a process which addresses the goals problem mass. (SH Spec 137, 6204C24) R3GA — Use: A later version of 3Dxx. It addresses GPMs by first finding the overall goal it's built around, then it discharges the terminals in opposition. 3GA Criss Cross is an activity engaged upon by the auditor to unburden the case and locate goals. (SH Spec 218, 6211C27) Abbr. 3GAXX.

2 Rock Slam: A rock slam is the response of an E-meter to the conflict between terminals and opposition terminals. It indicates a fight, an effort to individuate, an extreme games condition which in the absence of auditing would seek unsuccessfully to separate while attacking. As the pc's attention is guided to the items involved the games condition activates and is expressed on the meter as a ragged, frantic response. The wider the response the more recognizable (to the pc) is the reality of the games condition and the violence of the conflict. (HCOB 8 Nov 62)

the basis around which the whole GPM is built. One only looked for opposition terminals (valences) in present time and matched them up with own terminals (valences). Once these were matched up, the process was complete. Nothing was done in session to further discharge the pair. As mentioned, R2-12 is one of the roughest processes that you can find in the Technical Volumes. Don't try to run it at home. Years later, you would meet old timers that proudly would brag "I was audited on 2-12 and I survived " It was seen as a badge of honor and proof of toughness to have gone through that. How come the process was so rough? A good part of the explanation lies in that auditing at the time only was partly codified. Things that auditors later got to respect as basic laws when it came to programming and doing actions, such as listing, were lessons Ron learned the hard way from research auditing, including R2-12. In other words, the way R2-12 was executed was in blatant violation of the C/S Series of the 1970s and of Laws of Listing and Nulling of 1968. The full title of the HCOB also gives a clue: "R2-12. Opening Procedure by Rock Slam.[1]" The thing the auditor was primarily looking for was a rock slamming identity (Reliable Item). And once a rock slamming opposition was found, one would look for a rock slamming valence the PC occupied. The significance of the rock slam is today "evil purpose" or area or character of extreme destructive nature. In 1962 rock slams were (correctly) seen as the extreme games-condition that would exist on the two sides of the dichotomy. It was the hallmark indicator of the war zone that exists between the terminal and opposition terminal. There was little thought of the havoc that was stirred up by assessing for the war zone. Once the rock slams were turned on, the process was complete; "the PC could be sent to the examiner" (there weren't any in 1962).

Also, the main way valences were discharged in R2-12 was through listing. The idea was, once the PC was listing, locks would be peeled off the core item, the core valence the PC was either occupying or opposing. The bulletin furthermore states: "Complete the list as in any listing. Don't stop just because the PC nattered or wept."

A dichotomy in a GPM typically consists of two identities that are natural enemies. In looking for rock slamming identities, the auditor tried to locate two terminals in an extreme games-condition -- enemies that were at each others' throats. The PC may have a long history of being one of them and opposing the other. Oftentimes, the PC has been occupying both identities at different points of his whole-track history.

Apparently, the Listing done on R2-12 could be a brutal affair of "forcing the PC". Doing listing like that today, is obviously a "no-no" and a "technical high crime" according to standard tech rules. In hindsight from the Laws of Listing and Nulling (1968) this was an endless action of overlisting by forcing the PC. It was prone to restimulate all kinds of other things in the bank. Other identities, other conflicts, other GPMs.

Alan C. Walter, who was a research auditor in the 1960s, put it this way in a net newsgroup (ACT 2002): "The reason [for the problems] was the way listing and nulling were done. In those days we listed deep and long. It was nothing to list 2 or 3,000 item lists. And this was long before any form of correction lists. Only the fittest survived."

Following the Laws of Listing and Nulling of 1968, an auditor usually finds the right item on a list within 10 items. Going beyond finding the item is considered overrun. In 1962, according to the quote above, lists with thousands of items

1 HCOB 23 Nov 62

were not uncommon. It wasn't seen as out tech but as a way to discharge and establish the Reliable Items, the core identities at war. Some auditors that didn't follow these, in hindsight, horrifying instructions to the letter actually had better success. Listen to this story by "Huggie". "Huggie" is the screen name of an old time field auditor from New Zealand. His initial experience with R2-12 was posted to news group ACT in 2002:

"I was a field auditor about 500 miles from the HASI (nearest organization). I had to get it right or starve. I had just about reached 'burn out' from listening to all the messy muck of PCs' lives, and sometimes helping them see it in a more causative light, but often just stuck to Hell and unable to see where it had gone wrong.

"I loved it when R2-12 came out. Now, I didn't have to trace up those jungles of sh*t anymore and listen to them indefinitely. Just get the item, terminal and balance the oppositions. (That's getting into the dichotomies which rule this world). I had nobody to tell me not to evaluate a wrong item. I wasn't going to tolerate a rising, dirty needle when I figured that I must have done something wrong in the last minute or so. You didn't have to have a rocket scientist's brain to figure that out.

"I had a BALL with it. I called in one failed PC after another and between October and February I made enough money to go to Saint Hill. When I got there, I was shocked to find they were not doing R2-12 any more. When I started boasting about it, everybody told me about their failures and 'don't you know it ploughed in everyone who has run it; so you better stuff up.' Hell I was just ignorant; I had NOBODY to tell me how BAD it was so I just ploughed on making good results and money. I looked at some of the students who had been bugged up by R2-12 and bit my lip to keep from betting them that I could have straightened it all out. But this was a good lesson in my first few days." Signed Huggie.

Apparently, Huggie could make R2-12 work and we can only guess how he diverted from the published version. Maybe he didn't overlist. Maybe he was more careful when he matched up antagonists. Maybe he simply let the PC talk it out, discharging the restimulated case by letting the PC itsa about what he found.

Another PC, audited on R2-12 by an expert auditor in California, had these less dramatic comments: "I was audited on R2-12 and it wasn't bad. I got some charge off. But I had been running hot GPMs with R3M or some such process, and it seemed to me that R2-12 was a downgrade -- too shallow a gradient for me."

Huggie of New Zealand later had some very negative experiences with GPM auditing which he summarized this way in a blunt post to ACT: "I have always said, 'the simpler the better.' You can stuff your complex GPMs which killed my lover and sent my best friend insane." (Apologies for the blunt language).

Obviously, this wasn't necessarily his own doing but what happened around him at the time. For obvious reasons, casualties and incidents like that were intolerable and resulted in that R2-12 was being discontinued after a few months. Around 1965 all research into Actual GPMs was discontinued as horror stories continued to accumulate. Instead, Implant GPMs were pursued where the auditor would have a fully mapped series of goals he could follow. Implants are incidents of overwhelm, usually by electronic means, where a long list of artificial goals would be "implanted" in the person's bank by an "implant crew". Implants tend to imitate actual GPMs but have not come about as a result of the PC living his own goals and all his experiences and conflicts the goals led to. One can assume, all GPM research was abandoned after numerous incidents of high liability to Ron personally and to Scientology in general. It was, indeed, a group engram of magnitude. Although these stories have been suppressed ever since, it makes the tragic death of Lisa McPherson in the mid 1990s seem bland.

The Power of GPMs

It seems obvious that the use of R2-12 and other GPM processes hit some high voltage on cases. It is charge of a magnitude we don't hear about today. According to an LRH lecture "The PC's own GPM has the power and velocity, over an implant GPM, of somewhere between a thousand or a hundred thousand to one" (SHSBC 630811).

In HCOB 9-28-63, LRH puts it this way: "The actual goals and items of the preclear are several thousand times more aberrative than Im-

plant GPMs. It is almost amusing to note how hard Implanters work and what overts they run up, and to note as well that if it were not for a thetan's own Goals Problems Mass, they could effect nothing harmful. How hard they work. And all for nothing. They are not the source of aberration. They merely make the universe seem more unpleasant. As for creating aberration, they could not. Sleep lights, Screens, False picture projectors, Goal implants alike are wholly innocuous compared to the thetan's own Goals Problems Masses. One aberrates himself. And if he did not, nobody else could. Anything worrying the PC or reducing his capability or life potential is to be found in Actual Items or Goals, not in engrams or implants. These are not primary causes. Only the PC's own goals and items are capable of basically causing the trouble. The PC's own goals and items are the final road to O.T."

Obviously, it is worth taking a closer look at such areas and finding out if there are safe ways to access and discharge this GPM case. It seems the repercussions the research had on the group during the 1960s made everybody gun shy, including Ron. Ron never revisited the area but took another route of auditing implants and entities that seems a rather pale way of taking charge off the case by addressing other factors than the person's self-determined bad choices, postulates and aberrated games and wars going down the eons of his time-track.

R2-12 and Beyond

One reason it's worth giving R2-12 another look, is that it is dealing with "clear and present danger". It does not deal in goals nor line plots. It deals with the GPMs' impact on daily life and relationships. The rationale the process builds on can be used in skilled PTS handlings, if not already done. Skilled PTS handlers can query to what the PC does in order to bring about the SP conflict. That is addressing the other side of the problem. One could also address the PC's own beingness, say, by applying ethics conditions and the like. I don't see any technical problems with finding the two sides of the PTS situation, using modern Listing and Nulling skills. It may not be called for until existing PTS tech has proven insufficient over time. It is a next level up. You find the opposition, the enemy, the SP, the antagonist; then you find what beingness the PC is in that is in opposition to that and you could discharge the two sides using modern processes, such as running confront and responsibility, etc.

At some point the PC should be able to take responsibility for both sides of the conflict. Completely omitting looking at own side of such a conflict actually leads to games-conditions of its own. One could theorize that one reason the Church of Scientology has become so combative and isolated is due to the one-sidedness of their PTS handlings. Also, since many freezoners have charge on the CoS as it exists today, it may even be beneficial in some cases to treat the church as an opposition terminal and take it from there.

One thing that seems to have been learned by several researchers in the freezone, is that it's unwise to try to tackle the different layers of the GPM head on (the line plots) and all at once. There is real charge in the GPMs! High Voltage! Instead, one can deal with one conflict at the time, using this definition from the R2-12 bulletin: "The Goals Problem Mass consists of Items (valences) in opposition to one another. Any pair of these Items, in opposition to each other, constitute a specific problem." Using that definition, one can tackle a GPM by dealing with one well-defined problem at the time. That's the right gradient. Once one dichotomy is fully discharged, it's safe to look for the next related one. If one tries to follow the line plot right away, there are too many forks in the road to find one's way safely.

Conclusion

The discovery of the GPMs was an original discovery Ron made around 1961. In my opinion, it ranks with discoveries such as engrams and the grades. Actually, I rank it above that. The masses and significances in the mind, called the GPMs, are the compressed recordings of persistent conflicts the person went through and lost. They reflect what the person has been, done, and had since the beginning of time. When you begin to take these masses apart, you parallel (in reverse order) what the PC has been doing for the duration of this universe and even before that. The discovery of the GPMs came out of processes addressing goals, like SOP Goals mentioned in the TRs bulletin. Goals were found to be red flags sticking up on a case. They

led to major areas of conflict, charge and aberration. (Goals can still be used as a low end entry point to cases, by the way. There is a whole lost tech of using goals as entry points.) From auditing goals, the whole anatomy of GPMs was discovered piece by piece. Yet, the basics of the tech were not up to handling the charge encountered. In Alan Walter's words, "we were spiritual illiterates" during that research. "We couldn't handle the ascensions". In the pursuing years the research group of the original Saint Hill Special Briefing Course went through numerous engramic incidents (such as blows, suicides, and serious illness). It eventually resulted in that the whole research was abandoned.

It is time to try to tackle the area with what we now know. I see GPMs as the real barrier to OT. The next real barrier that is known. The conflicting goals and identities at war, the aberrated games they resulted in, are the elements that make up the GPMs. The answer to how and why we went down the dwindling spiral are found therein. Auditing the GPMs is to "parallel what the mind is doing" and has been doing for eons. Paralleling the PC's mind is a basic rule for successful programming and auditing of cases. Today, we have the rules of standard tech as the basic rules you follow to get the best results with processes. We have "F/N everything", "the laws of listing and nulling", we have "end phenomena of a process", etc., etc. From the C/S series we know the importance of set-ups and repairs. Taking all this into account makes it quite possible to develop the tech as it was intended. The downward spiral the GPM track describes, is how we got less ambitious, less powerful and lost parts of ourselves. It is time to turn around and confront what happened and step by step take the long road back to our true beingness. That was my original dream when I came into Scientology and still is. Maybe it's yours too. ¤

Editorial

Elsewhere in this issue we have an account of the Anonymous demonstrations against the Church, and we have recently heard that the "Church's" ship Freewinds is out of commission, due to having extensive asbestos problems to handle. Jim Rowles recently sent the following contribution to one of *IVy*'s Internet lists.

"Something occurred to me regarding the current attack on the CofS by Anonymous, and their stated intent to shut the CofS down. Could the CofS staff and SO transition into the 'real world'? There may be upwards of 2,000 staff and Sea Org members, many born into the SO and never outside, who would not be prepared to operate in the society that we live in. Consider: many have no records of accepted school completion, many have not registered with Social Security, many have no bank accounts, many have no credit cards, many have no car, many have nowhere else to sleep, many have no skills that would pay a decent wage, many have burned so many bridges to the outside world that they are in true non-existence, many have no clue what to do, where to go, how to get there, what is expected of them, how to behave, dress, speak, or live life as we know it. Scary.

"In 1971 when I was walking off my contract with AOLA there was a Class VI and a Class VIII who confided their embarrassment that I could go out there and work since I had a BS degree in chemistry, and all --ALL-- they knew was the tech, and to apply it in an Org setting. I told them that they could do as I had done: Work at a gas station while going to college and after 4-5 years have the skills to get a good job. They knew how to work hard, they knew how to study, and they were young. I told them to go for it. All I got from them was resignation to their fate (sad effect?).

"All of the above is a terrible demonstration of the failure of the CofS to make a competent being, much less the very 'promise' of making OTs. A What??????????? "

Jim has a very valid point. People often fail to look at long term consequences. My comment on this is that the demise of the "Church" has been predicted to me since 1984, and it has not happened yet. If it does even partially happen, then the problem Jim talks of is real. But here, as in other places, some have the rather insular look of people who have been in contact with the "Church" — the idea that nothing worth speaking about exists outside of Scientology.

In fact Scientology is but one of many cults. There are organisations set up to help cult victims. Is it not possible that they have some answers, some expertise relevant to the problem? Ed.

The Rise and Fall of Ron's Org Netherlands

by Caspar de Rijk[1] Germany

AN ARTICLE ABOUT Ron's Org NL is long overdue and was originally promised to the editor of *IVy* as a sort of non-existence. Now, five years later it would have been more of an obituary if it hadn't, like the Phoenix, risen from the ashes in an even better format. As the history of Ron's Org NL may contain some valuable lessons after all I thought I would share it with you, dear *IVy* readers.

Ron's Org NL started in 2003 as Ron's Org Netherlands. There had been an exodus from the Church of Scientology in Amsterdam, of some 50 — 70 people leaving within a few months after the Ouwerkerk Family published their briefing on what was going on in the church.

We went with a small group to Frankfurt very curious to see who and what was there. It was called the Ron's Org (properly spelled RONS org, for Ron's Organization and Network of Standard Tech). I had been a Class IX and Solo CS in the AOSH EU for many years, so I knew the upper bridge materials pretty well. It became my task to confirm whether these people had the actual Upper Level Scientology materials. We met Otfried, a lawyer who was also the technical chief in the Ron's Org in Frankfurt, Germany. I found OT I-III and NOTs materials all intact with exact copies of original materials. He was even familiar with the Power Processes Auditing, to my surprise, as this man had never set foot in a church.

I quit my activities as investment/management consultant soon after, picked up a meter somewhere and started to audit and train people up again in the place where I lived at the time, the small town Montfoort in Holland.

With the able assistance of Ron's Org Frankfurt we got off the ground very rapidly. Later Ron's Org CH supported us as well in many ways not in the least through the unforgettable Study Camps in Les Verrieres, Switzerland.

RO NL became an official Ron's Org and were a founding member of the Ron's Org Committee[2] in 2004. RONS Org had been rather secretive until that time and partly still is, but the Hauris decided to go public openly using the "Scientology word" with a new group of Ron's Orgs and we became part of that movement.

As I was a fully trained Sea Org Member, Class IX Auditor (and experienced Class VII Power Auditor) and CS, the Ron's Org NL was able to deliver services ranging from Life Repair to OT V and HQS to Class VIII. It must be pointed out that Ron's Orgs generally deliver a relatively 'standard' scientology bridge up to OT III, but from there on up it's Captain Bill's tech which he claimed is based on LRH and done with his telepathic blessings.

I got started pretty soon on my Excalibur (Capt. Bill's version of Solo NOTs) and completed the level in 2005 with a cognition similar to the clear cog with the difference of now being aware of the ability to cause life itself.

1 ex-ronsorg, (ex-)scientologist, Class IX

2 the group that was initiated by the Hauri Family in 2004 to prescribe an exact definition and requirements to carry the title Ron's Org; also referred to as ROC.

When I started on the first actual Capt Bill level which he called OT IX, I encountered some outpoints and dropped it.

Thus CBR Bridge Services were not delivered in NL — and also not in Biere, Germany where we moved to larger premises in march 2007 — as I had never learnt Capt. Bill's Upper Bridge developments outside of solo NOTs; but for that we had a liaison with the Ron's Org in Frankfurt.

Dianetics and Clears

After having been operational for a while as Ron's Org NL, in 2005 I became aware of the fact that there was something odd going on with the Clears. We had Dianetic Clears and Natural Clears attesting and often their case phenomena didn't seem like that of a clear, so I got suspicious and took this up with the Senior CS'es of the Ron's Orgs. A Dianetic Clear was attested on the basis of a cognition having been correctly and freely originated by the PC without any hint of evaluation. The *ability* side however wasn't really considered or tested.

For various reasons which were written up in a series of evaluations called the Original Bridge Series, I decided to play it safe and skip the 1978 NED and Dianetic Clear development[1] and restored the Original Bridge incl. Grade V, VA (Power Processes) and R6 EW and the Clearing Course. I knew for sure, out of my own personal experience, that that road led to real clears. So we restored good old Standard Dianetics (1969) in the beginning of 2006 and had a ball with it. Also training auditors using Dianetics as the first step just like it was in 1969 was a great success. This was however at variance with the usual procedures in the Ron's Org and though we had trained some 30 people we did not get a lot of encouragement from the ROC.

We got several people thru Power and Solo R6 EW, Clearing Course and up.

Researching what's beyond Solo NOTs/Excalibur?

After my Excalibur attest in November 2005 I was pretty much blown out (feeling great delight and joy) having finally reached the end of the entity or other-determined case. I knew I was free of that forever.

When I started on the Phoenix (Capt. Bill's Upper Bridge) which deals with the so-called "self-determined case" I got very interested in a subject that LRH seemed to have left dangling — i.e. actual GPMs.

Back in the sixties LRH had painted the picture of the actual GPMs being a hundred times more powerful and charged than any implant GPMs. Yet implant GPMs was all we had been running up to and incl. Excalibur. Actual GPMs was dealing with one's own goals i.e. self-determined case. Working with a good friend of mine who also was a Sufi Master and had known LRH and was through the OT III (NOTs) Band we started to look at what is beyond.

In a lecture given on 23 October 1963 titled: AUDITING THE GPM we found the following statement: "The enemy doesn't even name themselves. I mean, you even make your own oppterms. It's pretty gruesome when you come right down to think of it. So it's your own postulate there in the oppterm. So you're fighting your own postulate in the oppterm."

This helped shed the light on what Capt. Bill was dealing with on his Upper Bridge and led us right back to basics i.e. postulates. Thus we both got more and more interested in the earlier LRH work of the fifties, and we found that several of these processes ran very well after OT III (as after NOTs or Excal) was really clean. Some of these would work equally well on high level as on lower level cases. We found a type of postulate processing very workable

There may be more than one way…

In the end of 2006 and beginning 2007 I became aware of the fact that there may be several ways to approach the Upper Bridge each of which would have its merits. This is how my

1 see http://www.mgtconcepts.com/elronsorg/original_bridge_series.htm

friend Rey Robles had been approaching research in the USA.

This also led me to examine Idenics, Knowledgism, L Kin, PEAT, Filbert, the Pilot's work and a lot more, finding workable tech in each. After all these years, the idea dawned perhaps there is more than one truth. And so Multi Genius Technologies, Un-Ltd[1] was born!

We found that whatever workable spiritual tech was developed should be preserved and used. So we adopted the multi viewpoint principle.

The Fall of Ron's Org NL

Even though we didn't change anything in our Ron's Org delivery — we still delivered "classic" Scientology and also the original bridge with Power Processes, R6 EW and the Clearing Course, the above was too much for the Ron's Org Committee and on 24th of October 2007 we were expelled — ironically the only Ron's Org that exclusively delivered Ron's tech.

In September 2006 the Ron's Org network received some first class promotion when the BBC aired 'An introduction to L.Ron Hubbard' which was filmed at Ron's Org premises in Switzerland and Russia. In 2007 Flag started using the name Ron's Org more frequently in their promo, culminating in the Church registering the Ron's Org trademark in the USA.

On all of these grounds we thought it was better to choose a new name and identity so as not to be confused with Flag nor with the Captain Bill Orgs (Ron's Orgs).

Rebirth and Expansion

Thus Multi Genius Technologies, Un-Ltd now carries on its standard[2] dianetics and scientology activities under the heading of L Ron's Org Birega [3].

After thinking a long time about the whereabouts of LRH we found almost accidentally, in Germany a chap with the name Andreas Buttler, who claims to be the spirit who also operated the L.R.Hubbard body at the time.

Notwithstanding some people's opinions, he had developed a tech which is fast, simple and elegant and like *Book One* in 1950 is of a potential to be very widely accepted and applied. Just tailored to the many 'already spiritually awakened' beings of the 21st Century. He called it spiritologie[4].

We decided to add spiritology as part of Multi Genius Technologies, Un-Ltd, to our repertoire next to the usual Dianetics and Scientology L Ron's Org services we never ceased to deliver. The next *IVy* article will be about this new kid on the block: spiritologie. All this is in keeping with the principles and philosophy of Multi Genius Technologies, Un-Ltd.

2008 and beyond

We postulate that in 2008 the 8th dynamic will be fully integrated in all spiritual tech and Nostradamus Great Genius Prophesies[5] will be fulfilled. ¤

Deaths

We have been notified of some deaths

Meynard Levinson subscribed to *IVy* over the last few years. He died on November 12, 2007 and was diagnosed with melanoma in 2003

Maike Morrel, formerly **Maiken Borre**, born 29th September 1947. died on the 21st January. There are pictures she made on pages 10, 43 and 45, and there will be more on the *IVy* subscribers Home page
http://www.ivymag.org/subsclub/ ¤

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1 see www.mgtconcepts.com

2 see www.mgtconcepts.com/elronsorg/technical_standards.htm

3 the name Birega we made up for our new estate in Biere, near Magdeburg, Germany

4 after I got some spiritologie (www.spiritologie.eu) processing in 2007 I promptly realized that auditing actual clears on dianetics, power processes etc was a mistake and I for the first time completely understood why. The story of that is another article.

5 See www.mgtconcepts.com/elronsorg/nostradamus.htm

Ant's Scientology Story 2:

Early London Years

by Antony A Phillips, Denmark

THIS IS NOT primarily a story of sweetness and light. Life has it's negative sides and these are reflected in my Scientology story, which starts in 1954.

Scientology came to England around 1952. At that time my mother had been having some psychiatric treatment, and my father had been told they could not do any more for her (She was, I believe, an out-patient at the Maudsley Hospital in London, and had received insulin treatment). My father was not too satisfied with that, I understood, and searched around for something else. What he found was Dianetics, and my mother went to a Dianetic field auditor (I understood that the Scientology org of that time would not accept her as she had had insulin treatment).

When I was home from work one time I came across a duplicated booklet (part of what is now *Creation of Human Ability*) where it talked about mocking up universes. My father had never given me religious guidance, but a few years earlier I had become "Christianised", and was shocked at the idea. I mentioned it to my father, and he somehow reassured me with the idea that it was only "in imagination" (that it was not the work of Satan, sort of thing).

I worked in Norwich, England, for four weeks as holiday relief to an optician. As I was walking one evening in the streets, looking around, orienting myself, a boy passed me walking in the opposite direction, and I had the impulse to grab at his genitals, which I had great difficulty in resisting[1]. Also, in my work as a very junior optician, I had the job of ordering glasses from another optician's prescription, and too many times I ordered .25 when the optician had written .75 and had got a severe warning about it — I would get the sack if it happened again.

I took these two problems to my father at Easter when I was home for the holiday. He gave me an auditing session, using a very early meter [2]. The incident he found and tried to run was when I was about 8 years old and a neighbouring boy, playing outside our kitchen with me suddenly put his hand up my trouser leg, and pulled my

The early 1950s Emeter my father used

1 This compulsion, cancer in the penis later, and a load of other things form a much larger story, which does not fit in here

2 I still have it, it has no method of amplification and runs off a 22 1/2 volt battery, and I got shocks from it which I felt as traumatic, until he got the idea of turning it on before I took hold of the cans. Amplification in those days was done by valves (American: tubes), there were e-meters with valves, but the use of emeters was stopped shortly afterwards until transistors were invented.

penis. My father came out to find out why I screamed, but not having a word for penis in my vocabulary I could not tell him. In the end my father went indoors again left, and found out about it ten years later as an auditor!

First professional auditing

This happened over Easter. My father recommended me to a field auditor, Dennis O'Connel (husband of the woman who audited my mother). Every Thursday I came to London from Cambridge to attend an Opticians course, and in the evenings I went to Maida Vale, London, where my auditor lived and had his practice. We audited in the basement.

Sessions were about 2 hours long, and I think I paid £1 an hour. We ran opening procedure by 8C and Elementary Straightwire.

There were two things I remember about those sessions. One was that he asked me fairly frequently how it was going or something similar, and my reply was always "I am fed up", to which he would ask me if I was in apathy or boredom. That happened frequently, and I was always stumped as I could not see any difference between apathy and boredom. On Elementary straight wire we used commands, "Tell me something you would not mind remembering" and "Tell me something you would not mind forgetting" alternately, and I remember having a terribly long comm lag on the second command. My consideration was that I had such a bad memory that there was nothing I would not mind forgetting. The auditor patiently waited, repeating the question as necessary and the wait seemed to go on for eternity. In the end I came to the conclusion that it was alright to forget something, as I could possibly remember it again later.

Training

In 1955 there came a point when my auditor decided it was time I got some training. (Was this because he had got tired of such an apathetic preclear?) I had got a job in the London suburbs close to my parents and was living at home again. Accordingly I enrolled in the Academy of Scientology, at Notting Hill Gate on the Evening HPA (Hubbard Professional Auditor) Course. This was run three evenings a week and was supposed to last six months. The day course was run five days a week and lasted eight weeks. There was no checksheet, that was something that came later. Dennis Stevens was the Director of Training, but we never saw him — day staff went home in the evenings. Our instructor was Ron Jephcott.

We, as a class, listened to an LRH tape lecture every evening. One problem was what was called doping off, meaning going to sleep during the tape. There was a datum around that running a flow too long would cause dope off, so some of the people who went to sleep got the bright idea of sitting with their back to the tape recorder, so that the flow of Ron's words came in the opposite direction, thus "reversing the flow".

I suppose at all times in Scientology some have been unthinking in aplying principles of auditing to everyday life (something that can sometimes be done in a limited way with good results). What I remember was an occasion when some one asked "What is the time?" and got the answer "What do you think the time is?" We got group auditing, and one of the girls on course recorded the sessions and did them at home, feeling unwilling to do a process in public.

We also audited each other. This was before more modern things like Trs and rudiments were used. I remember once auditing a preclear and he went exterior. At that point we were supposed to run Route One (see *Creation of Human Ability*). I had an uncertain stab at it, but the preclear became more and more uncertain (probably in tune with his auditor!) that he was exterior, and it ended in a loss.

At the end of 1955, when my six months course was up, it was found out that six months in the evening was not the same as eight weeks on the day course, so the course was lengthened to 1 year in the evenings. This did not suit me at all, so, rather daringly, I dropped my job and went on to the day course, where some of the time I was partner to Pam Kemp. Outdoors, walking around, processes became popular at that time, and I remember walking around London with Pam doing "What part of that [indicated object] would you be willing to not-know?

And in fact I remember little else of the HPA course, and do not feel I got much from it. To get a certificate we had to pass an exam, which involved answering a number of questions (the

yes or no type answer, I believe one of them was "Can you lie?") and write down with full punctuation all (then) 50 Scientology Axioms. Learning to that degree of perfection all the axioms was hard work, but probably did me a lot of good.

Notting Hill Gate — Tottenham Court Road

HASI London (HASI = Hubbard Association of Scientologists Interrnational) in 1955 was housed on the first floor of a building in Notting Hill Gate, a western inner suburb of London. It was a run down building, and we understood that the policy was to use cheap buildings, renting the premises, in order to save up money for buyimg a better building. The building we were in was scheduled to be demolished, and therefore the rent was low. It had probably been a residential flat. One room, where I audited as a student was over a butchers shop, and you could smell that when you sat there. Shortly afterwards the organisation bought and moved to premises at Fitzroy Street, near Tottenham Court Road, nearer the centre of London. We were in numbers 35 and 37, two single fronted buildings in a terrace. There was a basement and three stories, the upper two stories (three rooms on each, in each of the two houses) being used for auditing)

Auditing

In 1956 I did get a couple of 25 hour intensives, which did not seem to make much difference to my case. One was from a HASI staff auditor and one from a field auditor, Ray Kemp, who tried out some exteriorisation processes. One of them was for me to say to my body "Hello X". That is to say keep repeating it to my body with my eyes shut. While doing this I became aware of hearing my voice in front of and somewhat below me (in my head). In actual fact I must have been above and a little behind my head, listening to my voice with some sort of "thetan ears". While novel it did not seem to help me much, though. When I get a key out or feel good I again hear my (body's) voice in front of and below 'me'.

Congresses

During the early years of Scientology Ron held Congresses. They were usually done every six months, either in Washington or London, and tapes of the live conference were played at the other town (Ron spent about half his time in each city). They were great affairs, and highlights of the Scientology calendar. As far as I remember they were either held in the Royal Festival Hall (a smaller room, not the main Concert Hall but fairly large — I think the Radiation Congress was held there) or the Commonwealth Hall (or was it called Empire Hall then?). Earlier conferences were for four days, but when I got into Scientology they were weekend affairs, Saturday and Sunday, nearly always with Ron giving all the lectures, and often also giving an hour's group auditing session. Normally Ron gave a six week Advanced Clinical Course (ACC) after each congress, and the congresses were recruiting grounds for ACCs.

I went to one Congress in London in October 1956, and was very impressed by one lecture Ron made, which concerned the teaching of the Personal Efficiency Course. Looking back I can't imagine being enthusiastic about any thing, but somehow the principles of teaching by agreement impressed me. It was real to me.

Dummy auditing drills

At the end of 1956, HASI had moved to Fitzroy Street, near Tottenham Court Road. Two nice old buildings. I was out of work at the time and there was an announcement of a new experimental course which Ron was having run. I enrolled on it. It was concerned with what he called "Dummy Auditing" — aimed at improving an auditors ability to communicate with the preclear. It was the first appearance of what later became Training drills (Trs). The instructor (this was before the time of supervisors) was Rosina Mann, and on the course were about eight other people, among them Mary Sue Hubbard and her friend, Peggy Ashcroft. Each day of the week we did a different drill. Monday was "dear Alice" (reading a phrase from the book "Alice in Wonderland to the coach, or dummy preclear), Tuesday was acknowledging such phrases from the coach, Wednesday was repeating a dummy auditing question (we used either "Do birds fly?" or "Do fish swim?"), Thursday was handling comments or origination from the coach while we asked those questions and Friday was doing Dummy Auditing — we ran a real process on the preclear as practice in putting the four previous drills together.

Those who have been through the mill will recognise these as Trs 1 to 4, see the Tr 5 which is missing nowadays, and wonder where Tr 0 is. Tr 0 came later (by about six months) — the tech was developing!

Getting a Scientology job.

I was unemployed at the beginning of 1956. I found a way of filling in my time. I painted the stairs at 37 Fitzroy Street. The office of the Association Secretary (shortened to Assoc. Sec. the head of HASI London, there was also an HCO, Hubbard Communications Office) was at the foot of the stairs.. During these years I had wanted to be a Scientology staff member, but there were no vacancies. One day I was painting the stairs, the Assoc. Sec, Jack Parkhouse called me into his office.

He asked me if I would take the job of Director of the American College of Personal Efficiency in Dublin Ireland. Apparently the man who had accepted the job, Barry Fairburn, had changed his mind because he did not want to leave his girl friend. This sounded a completely overwhelming and impossible task. However I had recently gone through a sort of Christian period, where the idea of God calling people to the priesthood was extant, and despite feeling totally incapable for the job, I thought to myself: "If Jack Parkhouse thinks I can do it —who am I to doubt him?"

An odd little quirk to this was that he said when I went to Dublin, I should call myself Doctor Phillips, In Scientology Orgs at that time, all important people were called Doctor (Dr.). I was not too happy about this, I contacted the HCO about it, and the HCO Sec (Rhona Swinburn) at the time sent me a sheet of paper with L Ron Hubbard printed at the top, with the type written message "I have pleasure in informing you that the conferring body is hereby awarding you with the degree of PH.D. for your services in the research of the American College. Wishing you every success with the operation. Best regards, L. Ron Hubbard by Rs[1]." I wanted something to show people if any body asked me to prove I was a Dr. No one did ask me, and staff and customers refered to me respectfully as Doctor Phillips, while I was in Dublin.

You could say three birds were killed with one stone. I had got a job, which I was having difficulty getting, I was going to run "Teaching by agreement" and I had got on to Scientology staff.

Read the next installment to find out how successful I was. ¤

1 There is a hand written signature (which I do not really recognise as Ron's) followed by the typed words L.Ron Hubbard. RS was hand written and were the initials of the HCO Secretrary, Rhona Swinburne.

see page 39

Can Anything Good Come From a Science Fiction Writer?

by Agnes Araujo, Canada

NATURALLY NOTHING GOOD can come out of a science fiction writer other than science fiction. And of what good is that? Hours and hours of pleasure to those who appreciate sci fi, but more impressive, millions of dollars into one's bank account to use for research into the human mind and spirit. That's all.

Not only is Scientology attacked as a cult founded on the ideas of a sci fi aficionado[1] and a madman, but it is also maligned as a hodge-podge of other people's work, unacknowledged by its founder, L. Ron Hubbard. None of these claims are tenable, and they all convey the attitudes of antagonistic, ignorant, and uncultivated minds.

LRH'S knowledge

LRH's erudition is so vast that the barely educated, namely university graduates who wear their degrees merely as badges, are incapable of appreciating it. He is more than familiar with all the major writers in philosophy and science throughout the ages and has developed them to new levels of applicability. Moreover, he has taken learning from the "hallowed halls" where anything to be knowledge has to be said in a certain tone and posture in order for it to be knowledge, and he has taken it into the streets where ordinary persons live, breathe, and enjoy life. LRH's work is completely focused on *action*. Naturally this focus is antipathetic to professors who promote *think*, a skill which the student can learn, after several years of idleness lounging around university campuses, and stumbling in and out of bars.

The integration of all of knowledge into axioms and logics encompassing the sciences, humanities, and religion is an astounding achievement. An even more arresting accomplishment is the presentation of this data in such a manner that any intelligent person can understand it and apply it. *That* is genius. Professors and pundits take such a devastating achievement personally. It is not pleasant to have one's pretentiousness exposed so excruciatingly easily and brightly. So LRH is ignored, reviled, and leered at, strategies of the incompetent.

A few LRH citations

Yet, LRH does acknowledge many a writer's work and recommends it to his audiences. Among the most recent lectures I have listened to, he has referred to Bolitho's *Twelve Against the Gods*, Alfred Korzybski's *Science and Sanity*, the works of Aleister Crowley, notably *Magic in Theory and Practice by the Master Therion*. He also refers to many a philosopher with a comment which either clarifies or expands this author's work or nullifies it. The listener can appreciate the allusiveness of LRH's remarks only if he or she is quite familiar with the referenced author's work, or knows the pitfalls of that entire field, an enterprise which represents years of study. Given the culture of academies in Scientology organizations, a relaxed listening to LRH lectures is not conducive to raising statistics, and so perhaps some of the pleasure of listening to lectures is diminished by this perfunctory and mercenary approach to learning. Study should not be hurried. An informed opinion on Scientology necessitates knowledge of the lectures of which there are 3000+, as I hear, the materials of courses, practice as an auditor as well as being audited. Ideally, the entire 3000+ lectures should be

1 devotee : fan - *Merriam Webster's Student Dictionary*

listened to, in addition to all the text materials, to appreciate the scope of Scientology and LRH's virtuosity. Granted that all of this body of material has been sifted down to essentials and standardized, knowledge of the chronological development of Scientology can only add height, breadth, and depth to one's knowledge and improve one's ability to know how to know.

The devil's details

Among modern scholars, the practice of footnoting, called the devil's details by Zerby, is satirized, and laughed at by some scholars[1]. One of the first things scholars do amongst themselves when a new book is published, is check to see how many times they have been quoted, or whether a friend of theirs has been; they also check whose books appear in the bibliography. They carefully cultivate a mutual-admiration society and consider themselves successful and popular in terms of the number of times they are referenced in other books. The late Michel Foucault currently has the honour of being the most quoted in intellectual circles worldwide, and I just added another feather to his French cap. LRH is above such levity and irresponsibility. His respect for true learning outdistances every intellectual of the twentieth century, which is not to say that there are not intellectuals who value learning, but, in my view, LRH's scope embraces a much wider sphere than anyone else. His contribution is huge, but the contribution of his teams should not be overlooked. Without those of us who support him and push his work forward, Scientology would not go far. We are doers and not idlers, and we are indeed shaking up the civilization and creating a new one.

Those who fault Scientology are afraid and are doing their best to dissuade others from discovering a more than helpful orientation in life and livingness. To accuse the originator of being a one-string player exposes the feebleness of their own imaginations and their degradation.

The road out is the way through. Let us continue on that road to truth which LRH has so humbly tendered to Man. If this road is fiction, so be it. The story is unfolding and the game is on. ¤

1 Zerby, Chuck. *The Devil's Details: A History of Footnotes.* Montpelier, Vt: Invisible Cities Press, 2002.

see page 39

The OT Carrot[1]

by Reuben Hart, USA

About the Complex and in the vicinity
Of Flag, Saint Hill, and AODK,
A carrot is dangled into infinity
With threats that it soon may be taken away.

The OT carrot, without which you'll perish,
Each level is priceless, each one by degrees,
If absent ensures one a future nightmarish,
Is used to bring public and staff to their knees.

The first steps to see that the pc is winning;
This is effected by tech and TRs.
Next is to warn the pc against sinning,
That's whenever his viewpoint diverges from ours.

Brandish the carrot, then wrap it in mystery.
These are some of your more basic touches.
Cite him the planets that died down through history,
And that Earth too is doomed, then he'll be in your clutches.

1 We came into contact with Reuben Hart in connection with the death of Maike Morrell. He wrote about this poem: "Back in the 80s when I knew Maike in Riverside, California, Bent Corydon told me that he meant to write a book exposing LRH. I wrote a poem for the book, which eventually came out as *L.Ron Hubbard, Messiah or Madman*. The poem was to divide the work into Book One and Book Two. But Corydon's publisher said that the book was about 350 pages over the limit. So my poem was lamentably cut out." The complex was an area in Los Angeles where there where many Scientology organisations, other terminology may be lost to those not familiar with those times, which we regret. *Ed.*

Tell him of levels, especially III
Then hike up the prices to add to his fears.
Tell him with III that his soul is immortal,
Then tell him the planet has only three years.

Come New Years you may have to hire an actor
To mimic Ron's voice, reinforcing the carrot;
Or dress up a dummy made up by Max Factor,
If no actor's on hand, then use a trained parrot.

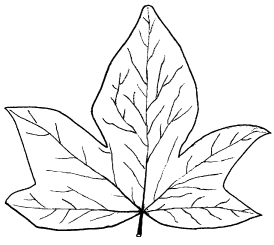
Under no circumstances must public conceive
That the levels are anywhere else to be had.
Spare no expense to ensure they believe
That all non-church training is suppressive and bad.

The carrot must always be held in abeyance
With tons of significance thereto attached.
This is the spirit enslavers' first maxim,
If your plot for control be successfully hatched.

Evince for the public extreme indignation
Whenever your crimes are found coming to light,
Justify all by OT information
Which makes all wogs wrong and all of us right.

Remember this too, it's a rule of simplicity;
The rights of some people are merely a dream.
You needn't ask Franklin to use electricity
Nor Fulton's permission before you use steam. ¤

In case of address change, please return to sender with note of new address. Thank you.



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